

# Foundation Stage Topic Web - Summer 2019

## Sun, Sand and Sea Creatures

What is it like by the sea? How is Broughton Astley different to a seaside location? What animals live in the sea? How have holidays changed over the years?

**Celebrations**

**16th June - Father's Day**

**What we will be covering in class**

**Supporting your child's learning at home.**

**Engage**

We will start our topic by looking at sea side environments and comparing them to Broughton Astley. We will encourage the children to listen to underwater / seaside sounds and look at photos and videos of seaside locations. We will use seaside props and pirate dressing up for the children to act out stories and poems and create seaside stories.

Have a look at books in the library and at home. Can you spot any creatures that live in the sea, seaside habitats or pirates? What can you find out about them? We would love to see the information that you find.

Share stories about sea creatures, holidays and pirates. What is your favourite story? Maybe you could share them with the class.

**Develop**

We will be learning all about creatures that live under the sea, particularly in rock pools. We will be looking at other creatures that live in the sea and how they are adapted to live in tropical / cold oceans. We will also be considering holidays that we have had at the seaside and how they vary from holidays 100 years ago.

Do you have any photos at home of a seaside holiday or sea creatures that you have seen, maybe at the Sea Life Centre or even on a holiday? Could you share information that you know about it.

Look out of your window or go on a walk. Can you see any animals in your garden or around where you live? Keep a record of what you see. Can you draw a picture of any of the animals that you have seen? Would any of these animals live near the sea?

**Innovate**

We will be focusing on pirates, inspiring the children to role play pirate stories. We will be inspiring the children to write through a pirate treasure hunt.

Practice recognising numbers up to 20, particularly 13 and 15. Can you count in 2's, 5's and 10's.

**Express**

We will be sharing our favourite parts of the topic with each other, creating art work that shows what we have enjoyed and answering the question Who lives in a rock pool?

We will also be learning about money. Play shops and count out pennies to buy things and have a look at the coins in your purse.

Remember to keep on practising the sounds that we are learning in phonics, using them in your writing and looking for them in books you read.

Please continue to support your child by reading and practicing sounds and words. It makes a significant difference to children's reading if they read at least **3 times a week** at home.

Mathematical Development	<p>We will continue to practice recognising numbers up to 20 (especially 12, 13, 15 and 20), practicing ordering them and writing them, ensuring that we are forming them correctly.</p> <p>We will be learning about counting with money, using pennies to make different values and starting to learn the value of different coins.</p> <p>We will be having a go at estimating amounts, talking about which sets of objects have more or less in them and having a go at guessing how many are in each set.</p> <p>We will be problem solving using the + and - operations.</p> <p>We will extend our counting by counting in 2's, 5's and 10's.</p>
Communication and language	<p>We will be developing the children's descriptive language when talking about sea creatures.</p> <p>We will develop questioning skills through the exploration of different habitats. .</p> <p>We will be adding narrative to our role play and small world play about the seaside and pirates.</p> <p>We will be talking about our dads and why they are special to us in preparation for Father's Day.</p>
Literacy	<p>We will continue to learn new sounds through phonics, matching graphemes and phonemes and beginning to blend simple sounds.</p> <p>We will be sharing stories such as Sharing Shell and Commotion in the Ocean and looking at the creatures that are in them.</p> <p>We will also share information text about sea creatures. We will also be using information text and electronic books to help us find out about animals that live in the sea.</p> <p>We will be practising the formation of letters and consider the use of sounds, keywords, finger spaces and punctuation when writing a sentence.</p> <p>We will continue to read our school books, blending sounds to read words and looking for key words in the text .</p> <p>We will be practicing performance poetry linked to Commotion in the Ocean to perform in a whole school assembly.</p>
Personal, Social and Emotional Development	<p>We will be working together to solve problems and consider objects and questions through R time activities and PSED discussions.</p> <p>We will continue to consider how to resolve issues in class through sharing, listening and helping each other and what to do if we have a falling out.</p> <p>We will be thinking about changes and moving on in preparation for our transition into year one..</p>
Physical Development	<p>We will continue with our <b>Shake up wake up!</b> physical exercises which focus on posture and stamina, developing the strength and control in their shoulder, arm and finger muscles. We will be continuing to enjoy Dough Disco!</p> <p>In PE we will be enjoying ball skill practise, thinking about how we travel with a ball and pass it to each other. We will also be working on athletics skills in preparation for sports day.</p> <p>We are continuing with our handwriting scheme called Penpals. We will teach and practice letter formation for 10 minutes every day.</p>
Understanding the World	<p>We will be comparing seaside habitats with animals and plants that can be found in Broughton Astley.</p> <p>We will be thinking about where different sea creatures live and how that effects how they look.</p> <p>We will be exploring rock pools and animals that live in them.</p> <p>We will be using ICT equipment such as computers, i pads and electronic books to help us learn about traveling and holidays.</p> <p>We will be learning about what people enjoy doing on seaside holidays today and how that varies from holiday 100 years ago.</p>
Expressive arts and design	<p>We will be singing class songs, exploring rhythm, beats and patterns in music.</p> <p>We will be making props for our ice cream shop and pirate role play.</p> <p>We will be creating under the sea scenes using crayons and Brusho as well as painting and creating sea creature art work to include in our role play and art gallery.</p> <p>We will be using junk model tubes to make telescopes for our pirate role play as well as pirate treasure maps and flags.</p> <p>We will be listening to traditional under the sea inspired music, thinking about how we can move to the music, instruments that can accompany the music and making sea creature masks.</p>

