

Foundation Stage Topic Web - Autumn 1 2019

Fabulous Friends



Our work will be based around getting to know each other, learning about friendship, being kind and working together.

Celebrations		There are no official celebrations this half term	
		What we will be covering in class	Supporting your child's learning at home.
Engage	To begin this topic, we will take a walk around our school to find out about the adults who work here and their workspaces, taking photos as we go. Back in the classroom, we'll upload and print our photos to compile a 'Who's who?' display of school staff. Working together, we'll create friendship scenarios using Jelly Babies at the 'Jelly Babies playground', and we'll create a 'Class jobs board', allocating responsibilities amongst ourselves.		<p>Friends are fabulous! Why not create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family, friends or acquaintances. You could also create a 'treasure chest' out of the things that make you 'you'. Which possessions couldn't you cope without? Alternatively, invite friends round for a get-together and discuss memories of happy experiences you have shared.</p> <p>Practice recognising numbers up to 10 and then 20. Can you have a go at putting the numbers in order? Remember to learn and practise the sounds sent home in your child's home school link book to support phonics work that is taking place in school. Please continue to support your child by reading and practicing sounds and words. It makes a significant difference to children's reading if they read at least 3 times a week at home.</p>
Develop	We'll talk about friendship, being kind and helpful, loneliness, enemies, and the things we like. What is our most cherished possession? In our literacy lessons we'll discover new words to describe ourselves and write sentences to compare and contrast each other. In our mathematics lessons, we'll share objects out fairly, and compare hand and foot sizes with our friends. Getting creative, we'll use a gathering drum to tap out rhythms together and paint our palms to make beautiful patterns to cut out and hang on a class friendship tree.		
Innovate	We will write a thank you letter to someone who helps us at home. We'll also make and bake salt dough hearts to present to a loved one.		
Express	At the end of the project we will talk about what we have learnt about people in our school and friends that we have made. We consider once more what makes a good friend and how we can all help each other.		

Mathematical Development	<p>We will be practicing recognising numbers up to 5 / 10/ 20 and will begin to order them.</p> <p>We will be focusing specifically on the numbers 0, 1 and 2 - how to write them, looking at different representations of them and how to make each number e.g. $1+1=2$</p> <p>We will be counting out sets of figures and toys.</p> <p>We will be measuring ourselves, recording how tall we are when we started school.</p> <p>We will be learning the names of and describing the shapes circle and semi-circle as well as a sphere.</p>
Communication and language	<p>We will be developing the children's creative language whilst describing ourselves and our friends.</p> <p>We will develop questioning skills when we talk to each other about things that we like and enjoy.</p> <p>We will be practicing our social communication skills, considering ways to ask each other to play and how we can tell someone if they are making us feel sad.</p> <p>We will ask 'Claire' a special class visitor, questions about how she hurt her knee.</p>
Literacy	<p>We will begin to learn new sounds through phonics, matching graphemes and phonemes and beginning to blend simple sounds.</p> <p>We will sequence stories about friends.</p> <p>We will be sharing stories such as Mr Wiggle and Mr Waggle as well as the story of On the Way Home</p> <p>We will be practising the formation of letters and begin to write sounds that we hear at the beginning of words and for some we will be sounding out whole words.</p> <p>We will look at the differences between fiction and non-fiction books linked to friends and people who help us in school and our communities.</p> <p>We will be reading our school books, looking for sounds in the text and telling stories using the pictures.</p>
Personal, Social and Emotional Development	<p>We will be working together to complete activities and class challenges.</p> <p>We will be considering how to resolve issues in class through sharing, listening and helping each other and what to do if we have a falling out.</p> <p>We will be learning what makes a good friend and how we can be kind to each other.</p> <p>We will be using puppets to discuss different classroom scenarios and considering how to solve problems linked to sharing and being kind.</p>
Physical Development	<p>We will be starting our Shake up wake up! physical exercises which focus on posture and stamina, developing the strength and control in their shoulder, arm and finger muscles. We will be beginning to use Dough Disco! exercises to develop the muscles in our hands and fingers.</p> <p>In PE we will be enjoying games and dancing, learning about space and take turns during games.</p> <p>We will be starting our handwriting scheme called Penpals. We will teach and practice letter formation for 10 minutes every day.</p>
Understanding the World	<p>We will be learning about people who work in our school and the different jobs that they do.</p> <p>We will be exploring our school environment and the different places we will be using around school.</p> <p>We will be using cameras to record working together as friends.</p> <p>We will be talking about our families and how people at home help and look after us.</p>
Expressive arts and design	<p>We will be singing songs together, learning new songs including Wake Up, Shake Up and Together</p> <p>We will be painting pictures of our friends and family and things we like to do together.</p> <p>We will be making friendship bracelets to give to each other.</p> <p>We will be using clay / salt dough to make hearts for people who are special to us.</p> <p>We will be exploring percussion instruments and the sounds that they make.</p>

