



## PE and Sport Premium Strategy

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the £1.3 billion in additional funding promised to schools over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

**PE and Sport Premium Grant Spending Plan 2018-2019**

<b>Allocation: £20,722</b>		<b>Sports grant coordinator: Mrs Ros Dawson (PE and Sport Leader)</b>			
<b>Initiative</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>	<b>Monitoring task</b>	<b>Evidence of impact/legacy (school, staff, pupils)</b>	<b>Sustainability and next steps</b>
Full buy-in to Blaby Area Primary PE and Sport Provision and Membership 2018-2019	£2650	<ul style="list-style-type: none"> <li>• Co-ordination and delivery of competitive school sport;</li> <li>• Professional development for school staff in PE;</li> <li>• Targeted physical activity programmes;</li> <li>• Sports Leadership opportunities including the Sports Ambassadors programme and playground leadership;</li> <li>• Inclusive and disability sport opportunities for SEND pupils;</li> <li>• Multi Skills activities for EYFS and KS1 pupils;</li> <li>• Dance opportunities;</li> <li>• Opportunities for pupils gifted and talented in PE;</li> <li>• Run sports activities with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring of numbers of pupils attending extra-curricular sports clubs and participating in competitions</li> <li>• Feedback from staff and pupils</li> <li>• Lesson observations</li> <li>• Opportunities for staff to attend PE CPD</li> <li>• Analysis of the attainment and progress of pupils in PE</li> </ul>	<ul style="list-style-type: none"> <li>• Big Moves – 12 pupils from EYFS/Y1</li> <li>• NT trained to deliver Big Moves</li> <li>• NT/PW daily delivering Big Moves to EYFS</li> <li>• Sparks club – 4 children</li> <li>• KS1 multiskills event</li> <li>• GALS project – 12 year 5/6 girls with increased confidence and activity Increased 62% of activity in school Increased 65% confidence/attitude Increased 53% outside of school</li> <li>• LADS project – 15 year 5/6 boys with increased confidence and activity Increased 29% of activity in school Increased 25% confidence/attitude Increased 50% outside of school</li> <li>• Walk to school month – 68% walked more than 18 times.</li> <li>• Training of Sports Ambassadors and Playground Leaders</li> <li>• Increased participation in competitions and inclusive and disability sport</li> </ul>	<ul style="list-style-type: none"> <li>• Full buy-in to Blaby Area Primary PE and Sport Provision Membership 2019-2020 (£2700)</li> <li>• NT/PW to run big moves within the EYFS</li> <li>• Big Moves, Inclusive sport, Sparx and Playground leaders booked for 2019-2020</li> <li>• Sport ambassadors to run support the Sports apprentice (SA) run house competitions when trained</li> </ul>
Employ a part-time Sports Coach to support teaching and learning of PE, and to provide run extra-curricular activities	£7586	<ul style="list-style-type: none"> <li>• Broader experience of a range of sports and activities offered to all pupils</li> <li>• Development of PE skills and CPD for teaching staff</li> <li>• Pupils acquire skills and knowledge for a broader base of sports</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from staff and pupils</li> <li>• Monitoring of lessons</li> <li>• Monitoring of numbers of pupils attending extra-curricular clubs participating in competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved staff skills and CPD for teaching PE. Most teachers receiving 3 blocks of CPD in weakest areas.</li> <li>• Staff and pupils benefitting from the CPD (via staff feedback &amp; pupil observations).</li> <li>• Autumn term confidence and skills:</li> </ul>	<ul style="list-style-type: none"> <li>• SA to be employed for 2019-2020 to continue to support teaching and learning of PE.</li> <li>• SA to offer a wider range of extra-</li> </ul>

Employ a Sports Apprentice to support additional clubs and activities (July onwards)	£980			Green: 48.1% Amber: 37.7% Red: 14.2% End of Summer term: Green: 82.1% Amber: 15.1% Red: 2.8%	curricular opportunities. <ul style="list-style-type: none"> <li>KS1 to be offered extra-curricular clubs by SA.</li> </ul>
Enhance PE and Sports Equipment and Resources	£5898	<ul style="list-style-type: none"> <li>Curriculum and extra-curricular clubs are resourced with appropriate, high quality equipment for a broad range of activities and abilities</li> <li>Improve the gymnastic equipment to enhance and improve the quality of gymnastic teaching</li> </ul>	<ul style="list-style-type: none"> <li>Lesson observations to evaluate the impact on teaching and learning</li> <li>Termly audit of resources</li> <li>Pupil Voice/School Council to identify equipment the pupils would like, especially lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Improved provision for netball, rugby, football, gymnastic and cricket.</li> <li>Increased the equipment available during lunchtime for active lunchtimes.</li> <li>Improved provision for physical development within EYFS.</li> </ul>	<ul style="list-style-type: none"> <li>New dance SOW and CPD opportunities in dance for staff.</li> </ul>
Staff Costs for the Provision of additional clubs after school and to take part in regional competitions	£1309	<ul style="list-style-type: none"> <li>Increased participation in activities</li> <li>Greater competitive experiences for the children</li> </ul>	<ul style="list-style-type: none"> <li>Review engagement in the activities</li> </ul>	<ul style="list-style-type: none"> <li>66 Children taking part in football clubs run by the school</li> <li>30 children taking part in XC club through the year</li> <li>18 children competing in the Prestwold Saturday XC</li> <li>5 Children competing in the Ivanhoe XC Challenge</li> </ul>	<ul style="list-style-type: none"> <li>SA to continue to lead Football clubs</li> <li>Staff to continue to run XC events</li> </ul>
New Sports Scheme of Work and Associated CPD for staff	£2300	<ul style="list-style-type: none"> <li>Increased understanding of sports for staff</li> <li>Updated resources to support on long term teaching of sports</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Observation</li> <li>Staff Skills Audits</li> </ul>	<ul style="list-style-type: none"> <li>This item has been deferred to 2019-20</li> </ul>	