



Home Learning Work

Week beginning 23.3.2020

Literacy	<p>Writing Activity: As part of the work we have been doing about fairy tales and storytelling, this week we are going to be sharing the story of Jack and the Beanstalk. Share the story together, asking the children to join in with you for the repeated phrases. Use a version of the story that you have at home or alternatively watch the story on You Tube such as https://www.youtube.com/watch?v=W5rxfLRgXRE. Talk about what your favourite parts of the story are and then in their books draw a picture of their favourite part of the story and below write about it – complete one of the below differentiated tasks. For all of the tasks please try and encourage your child to use their sounds and to form their letters carefully. It does not matter if what they are writing is not perfectly spelt rather it is more important that they are saying the words and writing the sounds that they can hear. For some children this may be just the initial and final sounds of words, for others they may sound out the whole word in order, using digraphs that they know. At school the children are also encouraged to spell the tricky words that they know from phonics such as the, to, etc. and they all know that a full stop goes at the end of a sentence. In the resource pack you will find a sound card to support the children with their sounds.</p> <p>1: Write a short sentence below e.g. The giant is big. or 2: Write about their favourite part of the story e.g. I like when Jack chops down the beanstalk with the axe. or 3: Have a go at rewriting the story, trying hard to use the key story language.</p>
	<p>Focused Reading Activity: Log on to the Oxford Owl Interactive Reading books (see the sheet about how to do this in the resource pack). Select a book linked to the reading book band that your child was on at school and share it together as you would an ordinary book. Encourage your child to sound out the words, looking for digraphs in the text as well as tricky words that they know. At the beginning, during and end of the story ask your child questions like: What is the title of this book? What do you think this book might be about? What do you think might happen next? Who was the main character in the story? How did they solve the problem? What was your favourite part of the story? Etc.</p>
	<p>Phonics Activity: Using the phonics play app (see resource pack for details of how to log on to this site) play the game called pick a picture. Children are to read the word and select the picture that it corresponds to.</p> <p>Mrs Waine’s phonics group should select phase 3 digraphs Mrs Tasker’s phonics group should select phase 3 sets 6 and 7 Mrs Sperry’s phonics group select phase 2 sets 1-5</p>

	<p>Tricky Word Activity: Play a game of tricky word snap. Lay the tricky word cards face down on the table ensuring that there are 2 of each word (the cards can be made just on squares of paper). Take it in turns to turn over two word cards. Read the words and see if they match. If they can read the word, they can keep the pair. Repeat until all the words are gone.</p> <p>Mrs Sperry's phonics group should focus on the words I, no, go, to, the</p> <p>Mrs Tasker's phonics group should focus on the above plus he, we, me, be, she, my, they, into, you, all</p> <p>Mrs Waine's phonics group should use all of the above plus the words are, for, her.</p> <p>Letter Formation Activity: Last week the children practised writing the one-armed robot letters at school, these are r, n, h, m, b, p and k. In the resource pack there is a sheet showing all of the one-armed robot letters for the children to continue to practise. At school we say a little rhyme as we write them which goes – 'we start at the robots head, go down his body, up his body, round his robot arm'. Use the sheet to practise these letters. To see a short video of how these letters are formed watch - https://www.youtube.com/watch?v=cNSLIFwkUOE</p> <p>Ext: In your workbook see if your child can form the letters carefully, trying hard to sit them on the line, ensuring that the ascenders (the tall letters) and descenders (parts below the line) are clear. Can you draw any pictures or write words that start with these letters?</p>
Maths	<p>Number Activity: Sign on to the Numbots website (see username and password details included in the resource pack). Once you are signed in click on the play button and select story. If you click on the I button in the corner of the story icon a short video will play about Rusty's challenge and coin collecting. Once you have watched the video select the story icon and have a go at the Rust challenges. These involve simple counting of cogs (level 1) up to level 5 which looks at one more than a given number.</p> <p>Shape, Space and Measures Activity: Ask your child to imagine that they are the giant in the story of Jack and the Beanstalk. Go on a hunt around the house to find objects and items that are taller than the giant (themselves) e.g. a door, bunk beds, mum / dad, and things that are shorter than the giant (themselves) e.g. their teddy bear, figures, books etc. Encourage your child to correctly use the vocabulary taller and shorter. In their workbook create a table of taller and shorter objects found. Draw pictures, write a list or take photos of your measuring.</p> <p>Number Bond Activity: Over the last half term the children have been working really hard on learning two numbers that make 10. In the resource pack we have provided a ten frame in the form of a bus and 10 people. Cut out the people and explore different ways of making ten by ensuring that all ten people are waiting for the bus. Select a number of people to move onto the bus (this could be done with a dice, selecting a number card etc). Can the children work out two numbers that make ten by counting the number of people on the bus and the number that are left at the bus stop?</p> <p>Differentiated Activity 1: Play the bus game as described above, talking about the two numbers that make ten and have a go at recalling some of the ways at the end.</p> <p>Differentiated Activity 2: Have a go at recording some of the ways that you find to make ten e.g. $1+9=10$, $6+4=10$. Can they recall the ways that they have found at the end?</p>

	<p>Differentiated Activity 3: Can you record all of the different ways that ten can be made in your workbook? Can you spot a pattern that helps you check that you have all the different ways (this may be reversing sums e.g. $3+7=10$ and $7+3=10$ or writing them in order e.g. $0+10=10$, $1+9=10$, $2+8=10$ etc) Are there any other ways that you know that make 10 that you could record in your workbook e.g. $11-1=10$)?</p>
<p>Understanding the World, Expressive Arts and Design and Physical Development</p>	<p>Number Formation Activity: Within the resource pack find the number formation rhymes. Say these rhymes together (particularly focusing on numbers up to 5). Although most children are now able to write these numbers as, on occasions, they end up reversed, not always clearly formed etc. Have a go at drawing these numbers on each other's backs with your magic finger pen. Can you guess which number they are writing? Extend practising writing these numbers in a light dusting of flour, in a tray of shaving foam, using chalk /paint etc. When your child is confident at writing these numbers have a go at writing them in their workbook.</p> <p>Linked to the Jack and the Beanstalk story discuss what a bean (or any seed you may have at home) needs to grow. Read / watch the story of Jaspers Beanstalk https://www.youtube.com/watch?v=A4OlrJWXfjs . Discuss how to plant a seed and how you need to look after it in order for it to grow. If available plant their own bean seed to grow.</p> <p>In the workbook encourage your child to draw and write what a seed needs to grow</p> <p>Ext: write a set of instructions about how to care for a seed.</p> <p>If they would like you could create their own giants castle support stick for their beanstalk to grow up.</p> 
	<p>Have a go at Mr Garner's active challenge – see separate plan on the website. Can you complete his daily physical activities, trying hard to beat his target?</p>
<p>Anything else!</p>	<p>Encourage your child to get creative. Can they create their own piece of art linked to the story of Jack and the Beanstalk?</p> 