



Year 5 Owls English: WB: 18.5.20

	Learning Objective	Activity instructions for children	Notes and information for parents
With all writing activities, please encourage your child to edit their work when they have finished to see if they can improve it – they are used to doing this in school.			
1	To write a descriptive paragraph for a non-fiction text	<p>Write a paragraph to describe the creature you created last week. Use the labels on your picture to help you to create your sentences. Try to describe the creature's nature as well as its appearance – is it dangerous, vicious, timid, gentle? Think about what it eats and whereabouts on Pandora it lives.</p> <ul style="list-style-type: none">You might find it helpful to watch ‘Pandora Discovered’ again.You might find it helpful to write a list of facts about your creature before you start writing.You might find it helpful to look at the ‘Example Animal Descriptions’ sheet.	<p>Your child may find it helpful to talk through their ideas before they get started.</p> <p>Some children may need support with this activity.</p>
2	To create a persuasive poster	<p>Watch ‘Pandora Discovered’ again. You are going to create an advertising poster or leaflet to persuade people to visit Pandora for a holiday. Think about all the positive things about the planet (e.g. beautiful rainforests, new species of wildlife). What might people see and do there (e.g. visit the Hallelujah Mountains or the tree of souls)? How will you overcome the problem of the toxic atmosphere and the dangerous animals (e.g. the hotel could be in a protective dome, visitors could be provided with breathing masks)? You can look at the ‘Example Poster’ for ideas to help you get started.</p> <p>You might find these websites useful for ideas: Visit Pandora Features of a persuasive advert video</p>	<p>Your child may find it helpful to talk through their ideas before they get started.</p> <p>Some children may need support with this activity.</p>
3	To recognise and use alliteration	<p>Complete the ‘Learn’ section and ‘Practise’ activities 1, 2 and 3 from this online lesson. You don’t need to do the worksheet on activity 3 unless you want to do the challenge activity. https://www.bbc.co.uk/bitesize/articles/zf3492p</p>	<p>Most children should be able to complete this work independently. You can get your child to complete the challenge activity if you want to.</p>
4	To practise weekly spellings	<p>Practise your weekly spellings. Possible activities to help you learn your spellings: Look, cover write check, word triangles, write the word in a sentence to check you understand its meaning. It is best to practise for a few minutes each day rather than in one big chunk – you are more likely to remember the spellings if you do this.</p>	<p>Please support your child to learn their weekly spellings and test them in their workbook. Mrs Lewin has created packs for the children in her spelling group to help them practise at home.</p>
5	To answer comprehension questions	<p>Download ‘The Man Who Bought a Mountain Reading Comprehension’ from the school website or Class Dojo. Read the text carefully and answer the questions. You can write the answers in your book if you need to. Remember: Don’t rush and look back at the text before you answer. The answers are on the last page – don’t cheat! 😊</p>	<p>Most children should be able to complete this independently. Please check the answers with your child where possible.</p>

If you have any questions or need support with any of the learning activities, you can contact me via the class email year5@hallbrook.leics.sch.uk. This email will be checked during normal school hours and I will respond as soon as possible. Thank you, Mrs Cawrey