



**Year 5 Owls Science Work: WB: 18/5/20**

	<b>Learning Objective</b>	<b>Activity instructions for children</b>	<b>Notes and information for parents</b>
<b>1</b>	To research the life cycle of a bird	<p>This week is the last part of our science work on life cycles of animals. I would like you to research the <b>life cycle of a bird</b>. It is up to you how you present your work (a poster, an information text, a PowerPoint, something creative etc.).</p> <p><b>Please include information about the different stages of a bird's life cycle and a definition of what a bird is in your work.</b></p> <p>You may find these websites useful: <a href="https://www.birdspot.co.uk/identifying-birds/the-life-cycle-of-a-bird">https://www.birdspot.co.uk/identifying-birds/the-life-cycle-of-a-bird</a> <a href="https://www.dkfindout.com/uk/animals-and-nature/birds/">https://www.dkfindout.com/uk/animals-and-nature/birds/</a> <a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/magpie/life-cycle/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/magpie/life-cycle/</a> <a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/sand-martin/life-cycle/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/sand-martin/life-cycle/</a> <a href="https://www.nationalgeographic.com/animals/birds/">https://www.nationalgeographic.com/animals/birds/</a></p>	<p>Most children should be able to complete this independently.</p> <p>Some children may need help finding information.</p>

**If you have any questions or need support with any of the learning activities, you can contact me via the class email [year5@hallbrook.leics.sch.uk](mailto:year5@hallbrook.leics.sch.uk). This email will be checked during normal school hours and I will respond as soon as possible.**

**Thank you, Mrs Cawrey**