



**Year 5 Owls English: WB: 22.6.20**

|   | <b>Learning Objective</b>             | <b>Activity instructions for children</b>   | <b>Notes and information for parents</b>  |
|---|---------------------------------------|---|---|
| <b>With all writing activities, please encourage your child to edit their work when they have finished to see if they can improve it – they are used to doing this in school.</b> |                                       |   |   |
| <b>1</b>  | To plan a piece of persuasive writing | This week, you are going to write an advert for the school you designed last week. Complete Activity 1 from the <b>English Activities 1 and 2</b> sheets (p1-p2). You can use the grid on page 2 to plan your writing or plan it a different way. Remember to think about the persuasive vocabulary you will use.   | Please remind your child about to include the persuasive language they used in the previous activities.   |
| <b>2</b>  | To write a persuasive advert          | Now you are ready to write your persuasive advert! Use the prompts on the <b>English Activities 1 and 2</b> sheets (p3) to help you. Remember you can also magpie ideas from the Wizard School example advert.  |   |
| <b>3</b>  | Record a memory from Year 5           | Mrs O’Boyle would like everyone to record a memory from this year about something that happened in school before the lockdown. You could choose something like your favourite trip, text we read in class, school event or lesson. Your parents should have received a letter by email with more detail about what you need to do. If you are in school this week, you will complete this activity in school. | You should have received an email from school with a letter explaining what children need to do. I have also put the letter on Class Dojo. The <b>deadline</b> for this work to be e-mailed to <a href="mailto:year5@hallbrook.leics.sch.uk">year5@hallbrook.leics.sch.uk</a> is <b>Friday 3<sup>rd</sup> July</b> if you want your child included in the presentation  |
| <b>4</b>  | To practise weekly spellings          | Practise you weekly spellings. Possible activities to help you learn your spellings: Look, cover write check, word triangles, write the word in a sentence to check you understand its meaning. It is best to practise for a few minutes each day rather than in one big chunk – you are more likely to remember the spellings if you do this.  | Please support your child to learn their weekly spellings and test them in their workbook. Mrs Lewin has created packs for the children in her spelling group to help them practise at home.  |
| <b>5</b>  | To answer comprehension questions     | Download <b>‘Theseus and the Minotaur Reading Comprehension’</b> from the school website. Read the text carefully and answer the questions. You can write the answers in your book if you need to. Remember: Don’t rush and look back at the text before you answer.  | This sheet has three levels of difficulty (indicated by the number of stars at the bottom on the page). The ** activity will be appropriate for most children. If your child is very confident, try the *** activity. If they find reading more challenging, try the * activity.  |
| <b>6</b>  | To show my understanding of a text    | Choose one of the <b>Reading Journal Activities</b> and complete it for the book you are reading at home.   | <b>Optional extra reading activities</b><br>As your child prepares for Year 6, reading regularly at home is even more important. You may want your child to complete one of the <b>Reading Journal Activities</b> about the book they are reading at home. There is also a list of discussion questions in the document that you may want to use. If your child doesn’t have many books at home, you can get 30 days free access to books online <a href="#">here</a> . |

**If you have any questions or need support with any of the learning activities, you can contact me via the class email [year5@hallbrook.leics.sch.uk](mailto:year5@hallbrook.leics.sch.uk).**

**This email will be checked during normal school hours and I will respond as soon as possible. Thank you, Mrs Cawrey**