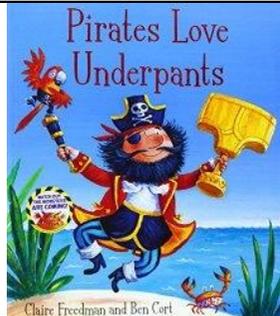


Early Years Learning

29.6.2020 / 6.6.2020



Ahoy me hearties! Join the Pants Pirates on a special treasure hunt. Grab your cutlass and sail on the Pirate Ship Black Bloomer past angry crocs, sharks in fancy pants and through gurgling swamps on a quest to find...the Pants of Gold! You'll be yo-ho-ho-ing until the sails come down!

Literacy

Share the story together either via book or online (https://www.youtube.com/watch?v=Vd8_Y1bEzA8).

- Create a pirate treasure map of our own (see EAD method) Using the map that we have made ask the children to write a set of direction to get to their treasure.
- The pirates explore lots of different types of landscape (e.g. ocean, beach, swamp). Look at the book and as a class collect words that describe each of these places?
- As a class make up a sequel to the story in which the sleeping pirates get their revenge and try to steal the golden underpants back. Use a picture-based story map to record the story and at the end retell the story together using the map as a prompt.
- Using the Pirates early writing sheets, encourage the children to write a sentence about the pirates.
- Look at some of the rhyming words that are in this book. Ask the children if they can tell you what a rhyming word is. Select the word map from the text and ask the children to help you formulate a rhyming list of words that rhyme with map.
- Play a game of rhyming dominoes in pairs. Can the children make all of the dominoes match up?
- Children create a list of words that begin with p for pirate.
- Play phonics play – Pirates buried treasure.

PHONICS Use letters and sounds planning to recap on all phase 3 sounds to ensure they are recognised in text and used in writing. This week's focus is **oa, oo, ar, or** (HA to use these sounds in phase 4 level words)

Understanding the World	Physical Development	Expressive Arts and Design	PSED
<p>Use drawing / painting software to decorate a special pair of pants for the pirates – what patterns and designs will you use.</p> <p>Look at images of pirates on the PowerPoint. Discuss what a pirate is? Share stories about pirates (linked to literacy) and discuss what pirates do. Talk about some famous pirates in history.</p>	<p>PENPAL movement exercises – select an exercise everyday prior to handwriting sessions (FS General)</p> <p>WK1: Handwriting – Ask the children to recall the one-armed robot letters that we learnt last week and practise them on their whiteboards. Introduce this weeks one armed robot letters – b, p and k. Use whiteboards and play show me. Talk about what words / objects begin with each sound.</p>	<p>Children make their own pirate maps. Children tare around the edges of the paper to make a rugged map shape. Using coffee, children stain their maps to make them look old. Once dry children use crayons to draw a pirate route to the treasure. Discuss the features that are shown on the map including a cross to mark where the treasure is hidden.</p>	<p>Complete My Pirate Passport, Ahoy Year 1 – allowing the children to talk about their transition into year one, what they like, what they want to learn to do and what they want to get better at – Use the Ahoy my new class</p>

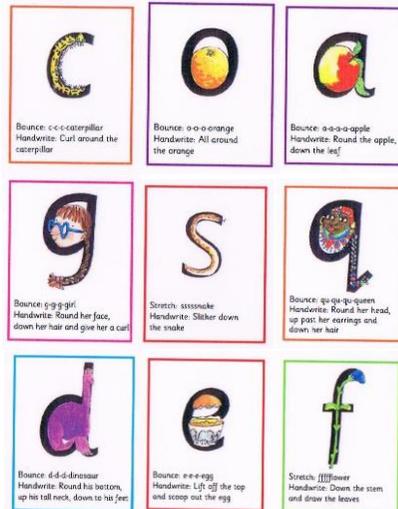
Look at the Pirate School PowerPoint – help the children find their pirate name and how to talk like a pirate.

Consider the equipment that pirates use to help them find treasure. Talk about compasses and how they are used to help follow a direction. Children role play outside with compasses.

[Look at a large pirate treasure map on a grid. See if the children can find different locations using grid references. Introduce the BeeBots to the children. Demonstrate to the children the controls and how they can be used to move the robot. Transfer the BeeBot to the map. Use the BeeBots to move around the treasure map to given locations – observe the children’s use of directional arrows and controls.](#)



Use Get Squiggling to write the letters b, p and k
Practise handwriting patterns sheets – follow the line
WK2: Introduce the curly caterpillar letters, reminding the children that these letters are curved from the beginning.



Practise cutting skills – cut out the pirate shapes to stick on a pirate flag

Children use bikes in the playground to negotiate space

At periods during the day stop for short physical activities including the animal move game, yoga moves etc.

PE lesson plans – Multiskills

WK2 Mini Sports Day including egg and spoon race, hurdles, obstacle course, relay, javelin

In the classroom take part in cosmic yoga

Children used rolled up paper to make their own telescopes that they can decorate for a pirate adventure.

Children make and decorate their own pirate hats.

In paint children create their own pirate pictures. Children paint the body of a pirate and once the paint is dry stick a picture of their own head on to the pirate.

Children make their own pirate flags using black paper and white chalk.

Children use a selection of construction materials, including the large planks and blocks to make pirate ships. Children record what they have made using the digital camera.

Role-play on the pirate ship outside / build their own large-scale pirate ship out of construction materials.

In music children sing a selection of pirate songs and shanties including <https://www.youtube.com/watch?v=qAngsMJD3I> Portside pirates' song

PowerPoint to support discussion.

Video the children year memories to be included on the school / class farewell videos.

Problem Solving

- Explain to the children that we are going to be recapping on how to solve addition problems. show the children an addition question - recapping on the use of the signs + and =. Display the number sentence $2+4=$ Explain to the children that we are going to use objects (pirate figures) to help us count out the two groups and that we are going to find the total by counting all of the objects. Demonstrate to the class then repeating with other sums for the children to solve. Demonstrate explaining how we are solving the sum by using the STEM sentences.
- Children to select a number sentence to solve, sticking it in their book and then using the teddy bear counters to find the answer. Ask the children to explain their working using the STEM sentences demonstrated at the start.

LA to solve sums up to 10.

AA to solve sums up to 20

HA to solve sums up to 20 and beyond. EXT can they create their own number sentences to solve.



- Children to explore alternative methods to solve additions using the pictorial method and a number line to count on
Tell the children a number story involving addition. Ask the children if they are able to write an addition sum from the number story and then solve the problem. E.g. When the pirates went on an adventure, they packed a picnic to take with them. They took 4 apples and 3 bananas, how much fruit did they take altogether? Repeat using a couple of examples and then ask the children to use their own counter pots and whiteboards to solve an example. Can any of the children tell an addition story for their friends to solve?
- Explain to the children that we are going to be recapping on how to solve subtraction problems. Show the children a subtraction question - recapping on the use of the signs - and =. Display the number sentence $5-2=$ Explain to the children that we are going to use objects (pirates gold) to help us solve this problem by counting out the larger set and then removing the amount to find the answer. Demonstrate to the class then repeat with other sums for the children to solve. Demonstrate explaining how we are solving the sum by using the STEM sentences.
- Children to select a number sentence to solve, sticking it in their book and then using the animal counters to find the answer. Ask the children to explain their working using the STEM sentences demonstrated at the start.

LA to solve sums using amounts up to 7.

AA to solve sums using amount up to 20

HA to solve sums using amounts up to and beyond 20. EXT can they create their own number sentences to solve.



- Children to explore alternative methods to solve subtractions using the pictorial method and number lines to count back
- Tell the children a number story involving subtraction. Ask the children if they are able to write a subtraction sum from the number story and then solve the problem. E.g. The pirates found 10 pieces of gold in a treasure chest, a parrot flew down a stole 3 pieces of gold, how many are left? Repeat using a couple of examples and then ask the children to use their own counter pots and whiteboards to solve an example. Can any of the children tell a subtraction story for their friends to solve?
- On IWB play Save the Whale game <http://www.ictgames.com/10pipe.html>