

Complete their class memory and email in to the year 2 email by Friday 3<sup>rd</sup> July. More details can be found on the class dojo page and the email sent from school.

[The Day The Crayons Came Home](#) – Drew Daywalt

	Year 2
<b><u>Phonics/Spelling</u></b>	On the website there is a sheet for the spellings. This week the children need to look at the word that is spelt incorrectly and write the correct spelling.
<b><u>Reading</u></b>	Look at the reading comprehension Knights and Dragons – Unite! If the children are on book bands blue or green do the one star reading and comprehension, you might need to help with some of this. If the children are on book bands orange or turquoise do the two star reading comprehension. For higher than turquoise do the three star reading comprehension. You do not need to print out the sheets. You can answer the questions in your work book.
<b><u>Writing</u></b>  <b><u>The Day the Crayons Came Home</u></b>  <b><u>Choose 2 activities you do not need to do all 3.</u></b>	<p>The work will be based around the text, <b>'The Day The Crayon Came Home' by Drew Daywalt</b>. The text will be on the <b>class dojo page</b> for this week for the story or you can listen to the story following the links below:</p> <ul style="list-style-type: none"> <li>• Watch it on YouTube: <b>(with a parent supervising)</b>  <a href="https://www.youtube.com/watch?v=-bEyOrsGVf0">https://www.youtube.com/watch?v=-bEyOrsGVf0</a> </li> </ul> <p><b>Activity 1 - Practical guide/poster:</b> Tan crayon was eaten and then puked up by a dog. Dogs aren't meant to eat crayons. Can you write a practical guide or create a poster on how to look after a dog? What sort of things do dogs need? Use conjunctions to explain why they need certain things (because, when, then, so, but).</p> <p><b>Activity 2 - Lost and found adventure:</b> Ask your child to list items they have lost from home or in school. Come up with ideas and what could have happened to the items. Write a letter as the lost item. Where and when they were lost? 3 things that happened to them, feelings about being lost and a plea to be found.</p> <p><b>Activity 3 - Create a 'if I were' poem.</b>                      E.g. If I were Red, I'd be angry and sad,                      If I were Yellow, I'd tell Orange I'm mad,                      If I were Blue, I'd be upset and stubby,                      If I were Maroon, I'd feel broken and chubby.</p>
<b><u>Grammar</u></b>	Look at the grammar questions on the grammar mat called <b>Y2 Grammar</b> . You can copy out the sentences into your work book to complete the questions you do not need to print the sheet. The answers are on the next page. There are 3 different grammar mats, one star is the easiest moving up to 3 stars being the hardest. Please choose the mat that you think your child needs.

Notes and Information – Please choose a few of the activities to try. You do not need to do all of them (you can if you want to)

**Science**

**Activity 1**

Build a protective case for a crayon.  
Maroon crayon snapped in half. Find materials around your house to make a case that will protect the crayons from future injuries like this.



**PSHE**

**Activity 2**

Identify the problems faced by each crayon and explain how the crayon may be feeling. Write down sensible suggestions on a post-it note to resolve each problem.

Brown Crayon	Pea Green Crayon
 <ul style="list-style-type: none"><li>- embarrassed about 'brown scribble'</li><li>- doesn't like that all other crayons think he gets the best jobs</li></ul>	 <ul style="list-style-type: none"><li>- feels unliked</li><li>- wants to change name</li><li>- wants to go on an adventure and see the world.</li></ul>

**Geography**

**Activity 3**

**Make a PowerPoint:** Make a PowerPoint of different places Neon Red crayon visited. Copy and paste images of these places and find/write a fun fact about each place.

**Or**

**Create a PowerPoint story** about 'Esteban the Magnificent' (also known as Pea Green crayon). What adventures does he have when he tries to run away to see the world? What places does he visit? What animals does he see? What is the food like where he visits?

<p><b>DT</b> Activity 4</p>	<p><b>Design a device</b> to assist Esteban. Esteban the magnificent can't open the front door by himself. Design and label a device to assist Esteban with opening the door. Things to consider:</p> <ul style="list-style-type: none"> <li>- size of device</li> <li>- how it is used</li> <li>- weight</li> <li>- materials required</li> </ul>
<p><b>ArT</b> Activity 5</p>	 <p><b>Who is Picasso?</b> Chunky toddler crayon talks about Picasso in the book. Create a fact file about Picasso and/or replicate one of Picasso's painting.</p>
<p><b>ArT</b> Activity 6</p>	 <p><b>Amazon rainforest art.</b> Neon Red crayon claimed he went to the Amazon Rainforest. Can design/draw what the Amazon Rainforest really looks like? Can you create a 3D animal you might find in the rainforest? Draw an Amazon animal- <a href="https://www.youtube.com/watch?v= Y-pFZd97Vs">https://www.youtube.com/watch?v= Y-pFZd97Vs</a> (with parental supervision)</p>
<p><b>Music</b> Activity 7</p>	<p>Login to <a href="http://www.charanga.com">www.charanga.com</a> using the music login from you have been emailed last half term. If you do not have this email: <a href="mailto:year2@hallbrook.leics.sch.uk">year2@hallbrook.leics.sch.uk</a></p> <p>If you look on the website it should tell you that work has been set for your group. There are 6 lessons of music to complete for this unit of work, we will be looking at one step per week. You can use the computer program to guide you through this unit of work and have a go together – <b>don't worry if you don't complete all of it.</b></p>

If you have any questions or need support with any of the learning activities, you can contact us via the class email

[year2@hallbrook.leics.sch.uk](mailto:year2@hallbrook.leics.sch.uk)

This email will be checked during normal school hours and we will respond as soon as possible. Thank you!

Mrs Dawson, Miss Rushby and Mrs O'Boyle