

Week beginning 18.01.21

Learning theme

<p><u>History</u></p> <p>L.O. I know about the key features of a castle.</p>	<p>Watch the video on class dojos titled 'Castles'.</p> <p>Your task - to complete the worksheet titled 'castle features'. Can you have a go at drawing me a castle and label some of the key features of a castle on there?</p>
<p><u>Science</u></p> <p>L.O. I can discuss the differences between an object and the material from which it is made.</p>	<p>Watch the video on class dojos titled 'Objects and Materials'. My example in the video is attached here:</p> <p><u>Key words you might want to know:</u> Material - what a thing is made from (e.g. wood/ metal/ glass) Objects - what it is (table/ chair/ toy)</p> <p>Your task - To choose an object that is made from a material that you want to think more about. Say it in the tune of Frere Jacques. Record yourself doing your song/ speaking your song and send it over to me!</p> <p>Link to the music: https://www.youtube.com/watch?v=QIOabuwq31g</p> <div data-bbox="1370 611 1939 1066" style="border: 1px solid black; padding: 10px;"><p>To the tune of <i>Frère Jacques</i></p><p><i>Wood, wood, wood, wood, Wood, wood, wood, wood, Are you strong? Are you soft? Strong and not very flexible Used for chairs and tables Wood is good, wood is good.</i></p></div>
<p><u>Art</u></p> <p>L.O. I can understand that architecture is the art of</p>	<p>Watch the video on class dojos titled 'Art session'.</p> <p><u>Key words you might want to know:</u> Architect - a person who designs buildings Architecture - buildings</p> <p>Have a look at the different buildings that is on the power point. What do you think the purpose of these buildings are? Your task - to draw a picture of one of these buildings we have seen. Can you draw in the detail that is on the building? Can you</p>

<p>designing of buildings.</p>	<p>write the name on the building and what the building is for? Optional task - Go for a walk around your village. Have a look at the different types of buildings. What do they look like? What are they for? Is there a difference between the buildings of houses and shops?</p>
<p><u>P.H.S.C.E</u></p> <p>L.O. I can understand how roles and characteristics of boys and girls can be stereotyped.</p>	<p>Watch the video on class dojo's titled 'PHSCE stereotypes session'.</p> <p>This is the book I would like you to watch; https://www.youtube.com/watch?v=kbrBllu2VyQ</p> <p>When you are watching this video I would like you to make a list of what Sue likes and make a list of what Nick likes. This book questions whether certain things - cars, the colour pink - are "girls' things" or "boys' things" or whether we can all like them regardless of our gender. But we know that we can enjoy anything regardless of our gender, similarly when we have friends they don't always necessarily have to have the same interests as us. Your task - To look at what Nick likes and look at what Sue likes? What are the similarities and what are the differences? Some people think that boys and girls are very different but, like Nick and Sue, they actually like a lot of the same things. Nick likes apples and Sue likes pears; Nick likes yellow socks and Sue likes yellow ducks. While they seem to like different things, they have more in common than perhaps they realise - they both like fruit and the colour yellow.</p>
<p><u>R.E.</u></p> <p>L.O. I can tell you about what Jesus said in the Bible.</p>	<p>Watch the video on class dojo's titled 'The Lost sheep - R.E.'.</p> <p>I have attached the photo so you can look at this in more detail.</p> <p>The link to the 'Lost Sheep' story - https://www.youtube.com/watch?v=Ry2MaMyvGo</p> <p>Your task - I would like you to write down your ideas on the meaning of the story on a piece of paper. What do you think Jesus wanted us to know?</p>