

Believe. Achieve. Succeed.

Head Teacher Mrs T Withers

Dear Parents and Carers.

You may not know that the largest and often most unrecognised group of volunteers in the UK are school governors. Our communities are full of professional and skilled people who, by sharing their expertise and knowledge, would make valuable and welcomed school governors –are you one of those people?

Strategic leaders

School governors support the strategic leaders of Hallbrook Primary School, and there is a focus on the governing boards to develop their own performance to ensure they have the skills, knowledge, and experience within their team. Governors provide robust challenge to school leaders and hold them to account for pupils' outcomes, but they also provide support to the head teacher and school. This is often referred to as being a critical friend.

Do you have the skills, time and commitment to volunteer at Hallbrook?

Have you ever stopped to think about the personal and professional benefits there are to gain from joining our governing board? Volunteering as a school governor can equip you with experiences and opportunities that you may not gain within your day-to-day role and can also assist you to develop your own skill set.

There is a time commitment involved in volunteering as a governor and it is recommended that before you are elected or appointed to join a governing board, you discuss with the chair of the governing board what time commitment is expected from you.

Do you want to give back to your community?

An effective governing board has the opportunity to support children in their community to develop into confident, self-assured, resilient young people who leave school having experienced a good quality education that prepares them for all aspects of their life ahead. The legacy of an effective governing board is sometimes not realised for years to come, but they lay the foundations for children's futures.

Can you make time?

Volunteering as a governor does take a time commitment – preparing for and attending meetings, additional school visits for monitoring purposes writing reports, supporting interviewing for new staff, the head teacher's performance management and, of course, your own training and CPD.

Recruitment at Hallbrook.

Hallbrook is currently looking to recruit an additional Parent Governor to our local board. If you feel you have the skills which will benefit Hallbrook and make a difference to the children please put yourself forward.

If you would like to discuss what being a governor is about please contact the school office who can arrange for one of our current governors to speak with you.

All paperwork for consideration must be returned to the school office by Friday 29th January 2021.

Kind Regards

Mrs B Edwards Chair of Governors

Hallbrook Road,
Broughton Astley,
Leicestershire, LE9 6WX www.hallbrook.leics.sch.uk 01455 285693 admin@hallbrook.leics.sch.uk

Section One – To be completed by the candidate						
School Name:						
Title:	Surname:					
Forename(s):						
Any other surname(s) used:						
Address:						
		I				
Post Code:		Daytime Tel:				
Date of Birth:		Evening Tel:				
Mobile:		E-mail:				
Personal statement (no more than 500 words)						
Continue on a separate sheet and attach to this form if necessary						
Data Protection Act Personal data supplied on this form may be held on computer systems, both live and test, and will be used in accordance with the Data Protection Act 2018 for statistical analysis, management, planning and in the provision of services by the County Council and its partners. The information will be held in accordance with the Council's records management and retention policy.						
Declaration of Eligibility						
I declare that I have read and understood the Appointment of School Governors – Qualifications and Disqualifications and I am not disqualified from serving as a governor on a school governing body. If I become disqualified I will give notice of the fact to the clerk to the governing body.						
Signed:			Date:			



The following Inclusion questions are optional.							
(We collect this information for monitoring purposes only). Please tick the appropriate boxes.							
I am: Male Female		I consider myself to be:	Disabled	Disabled Non-disabled			
What is your ethnic group? Choose one section from (a) to (e) then tick the appropriate box to indicate your cultural background or complete the Any Other section:							
(a) White:	(b) Mixed	(c) Asian/Asian British	(d) Black/Black British	(e) Chinese			
British	White/Black Caribbean	Indian	Caribbean	Chinese			
Irish	White/Black African	Pakistani	African				
Any other – please specify:							
Section Two – To be completed by the person nominating the candidate (if applicable)							
(who must not be the spouse or partner of the candidate)							
Forename: Surname:							
Address:							
Signature:							

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