

Hallbrook Curricular Planning



In Computing we will know...

Online safety:

- ✓ I know what might happen if a picture is shared online.
- ✓ I know some ways of keeping myself and others safe online.
- ✓ I know who my trusted adult is.
- ✓ I know how to ask a trusted adult for help if I feel sad, worried, uncomfortable or frightened about something online

Programming A – Moving a robot

- ✓ I know how to explain what a given command will do.
- ✓ I know how to combine forwards and backwards commands to make a sequence.
- ✓ I know how to combine four directions to make a sequence.
- ✓ I know how to plan a simple program.

In DT we will know...

- ✓ Know how to make a traditional dish from the past eg apple pie, choosing the ingredients they wish to use.
- ✓ Know how to cut food safely.
- ✓ Know how some fruit and vegetables are grown.
- ✓ Know how to design and create a simple plan to follow.
- ✓ Know how to select appropriate materials and tools

In Art we will know...

- ✓ I know about the artist ANDY WARHOL – I know how he uses colour/tone in his portraits.
- ✓ I know that tone refers to the lightness or darkness of something and apply this skill for drawing/painting portraits of myself and my family members.
- ✓ I know how to create a printing block to create a repeated pattern using two or more colours to create my version of an AW portrait.
- ✓ I choose and justify appropriate colours to reflect a theme, mood and purpose in my portrait print according to who I have chosen as my subject.
- ✓ I know the names of the primary colours and that they can be mixed to make secondary colours and will use this knowledge to help me with my print.
- ✓ I know how to blend paint to help me create my portrait print using my imagination.
- ✓ I know how to ask questions about a piece of Art.

In RE we will know...

Who is a Christian and what do they believe?

- ✓ I know how to talk about some simple ideas about Christian beliefs about God and Jesus.
- ✓ I know how to retell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.
- ✓ I know how to talk about issues of good and bad, right and wrong arising from the stories.
- ✓ I know how to ask some questions about believing in God and offer some ideas of my own.

How can memories help us to learn about the past?

Year 1 - Autumn 1

Our WOW starter: Sharing our memory boxes as a class and talk about what is inside. (children make memory boxes as a transition/bridging task over the holidays)

We will enrich the topic by... Ask parents and/or grandparents to come in and share their memories about the past with us/have a family cooking session, traditional recipes from the past that are still going strong today!

In Music we will know...

Unit 1 – Pulse

- ✓ I know how to create, explore, respond and identify long and short sounds.
- ✓ I know how to follow and create simple musical directions for faster, slower, stopping and starting.
- ✓ I know how to keep a steady pulse with some accuracy (eg, clapping, marching, tapping and playing instruments)
- ✓ I know how to comment on my own and other people's performances.

In PE we will know...

Ball Skills

- ✓ Know how to begin to perform a range of throws
- ✓ Know how to receive a ball with basic control
- ✓ Know how to begin to develop hand-eye coordination
- ✓ Know how to travel in a variety of ways including running and jumping

In PHSE we will know...

Beginning and Belonging MMR4 BB12

- ✓ I know ways to make sure my school is a safe, happy place.
- ✓ I know the people in my class.
- ✓ I know how to make someone feel welcome in my class.
- ✓ I know what helps me manage in new situations.
- ✓ I know who can help me at home and school.

My Emotions - MMR5 ME12

- ✓ I know what I am good at and what is special about me.
- ✓ I know how I can stand up for myself.
- ✓ I can name some different feelings.
- ✓ I can describe situations in which I might feel happy, sad etc.
- ✓ I know how I manage some of my emotions and associated behaviours.
- ✓ I know ways in which people might relax and what helps me relax.
- ✓ I know who I share my feelings with.

We will include British Values by...

Whole school focus on Mutual Respect

In Science we will know...

Unit: Animals Including Humans (Using our senses)

- ✓ I know how to identify, name and compare parts of my body.
- ✓ I know how to describe, compare and group different edible materials by using my sense of taste.
- ✓ I know how to identify, compare and group the sounds collected during a sound walk.
- ✓ I know how to describe how my sense of touch helps me to learn about the world around me.
- ✓ I know how to describe and compare a variety of different smells, identifying which are the most and least liked by the class.
- ✓ I know how to describe how my senses help me to find out about the world.

In History we will know...

...about Alexander Graham Bell

- ✓ I know why Alexander Graham Bell is famous.
- ✓ I know what words and phrases mean like old, new and a long time ago.
- ✓ I know how telephones have changed over time.
- ✓ I am beginning to know some of the main differences between old telephones and modern phones.
- ✓ I know how to answer questions using an artefact/ photographs of telephones.
- ✓ I know how to order a number of telephones by age (up to 3).
- ✓ I know that stories that are read to them happened a long time ago and be able to retell a familiar story set in the past.
- ✓ I know that Alexander Bell has helped our lives be better today.

We will focus on these Character muscles...

- Respect
- Listening
- Communion