

Hallbrook Curricular Plan



In Computing we will know...

Online safety

- ✓ I know some rules for staying safe online

Technology around us

- ✓ I know how to identify technology and know how it helps us.
- ✓ I know how to identify a computer and its main parts.
- ✓ I know how to use a mouse in different ways,
- ✓ I know how to use a keyboard to type.
- ✓ I know how to use a keyboard to edit text.
- ✓ I know how to create rules for using technology safely

Where would you rather live: England or Greenland?

Year 1 - Autumn 2

Our WOW starter: A walk around the local area.

We will enrich the topic by... finding the school on Google Maps, using large floor maps of the local area and atlases. Finding and making links to Father Christmas and his elves in Greenland!

In Science we will know...

- ✓ I know about and can observe, compare and contrast leaves across the seasons, noticing any changes that may have occurred.
- ✓ I know about and can observe, compare and contrast trees across the seasons, in particular what happens to the leaves and the changes in the twigs.
- ✓ I know and can recognise that flowers seen around school vary depending on the season.
- ✓ I know about and can observe, describe and compare the changing seasons of the year.
- ✓ I know about and can identify how 'our changing world' varies depending on the season.
- ✓ I know about and can describe the weather and how it varies at

In Art we will know...

- ✓ To know how to describe and experiment with making different types of lines: vertical, horizontal, crosshatched, wavy – (making and designing baubles for Christmas cards/calendars/displays)
- ✓ To experiment with line and pattern and make patterns in a range of materials to develop their understanding (create patterned wrapping paper/cards/calendars)

In DT we will know...

- ✓ Know how to cut and join materials.
- ✓ Know how to design and create a simple plan to follow.
- ✓ Know how to attach two pieces of fabric to create a Christmas decoration.

In PHSE we will know...

Diversity and Communities – Cit3 WT12

- ✓ I know my strengths and skills
- ✓ I know how to develop new skills
- ✓ I know about learning expectations e.g. taking turns, listening skills, clear explanations.
- ✓ I know about group work skills, including discussion, negotiation and co-operation.
- ✓ I know how my strengths and skills can be useful in a group.
- ✓ I know how to evaluate a group work task.

We will include British Values by...

Whole school focus on democracy

In Music we will know...

Unit 2 – Voice

- ✓ I know how to sing and perform songs, which contain a small range of notes (3-5 notes for example), with growing confidence.
- ✓ I know how to follow performance instructions including starting and stopping with accuracy.
- ✓ I know how to recognise and represent higher and lower sounds using graphic notation.
- ✓ I know how to comment on my own performance.

In PE we will know...

- ✓ Know how to copy and explore basic movements with some control and coordination
- ✓ Know how to perform different body shapes
- ✓ Know how to perform at different levels
- ✓ Know how to perform 2 footed jump
- ✓ Know how to use equipment safely
- ✓ Know how to balance with some control
- ✓ Know how to link 2-3 simple movements
- ✓ Know how to begin to perform a range of throws
- ✓ Know how to receive a ball with basic control
- ✓ Know how to begin to develop hand-eye coordination

We will focus on these Character muscles...

- Friendship
- Kindness

In Geography we will know...

- ✓ I know where England is on a world map.
- ✓ I know where Greenland is and can locate it on a map
- ✓ I can identify areas that are hot and cold on a globe or world map in relation to the Equator and the North and South Poles
- ✓ I know where the equator, North Pole and South Pole are on a globe
- ✓ I can describe some of the physical features of where I live (Broughton Astley)
- ✓ I can name and describe physical features of Greenland
- ✓ I know how seasons vary in Greenland and the UK
- ✓ I know features of cold places in the world
- ✓ I know about some of the features of the lives of people that live in a cold place like Greenland
- ✓ I know what they might wear if they lived in Greenland compared to clothes they wear in England
- ✓ I know how to describe a locality in England and in Greenland using words and pictures and can name some of the key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'
- ✓ I know what they like about Broughton Astley and England
- ✓ I am beginning to be able to answer questions about England and Greenland using different resources, such as books, the internet and atlases
- ✓ I can compare school life in Greenland to my school

In RE we will know...

What can we learn from sacred books?

- ✓ I know how to recognise that sacred texts contain stories that are special to many people and should be treated with respect.
- ✓ I know how to retell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories.
- ✓ I know how to ask and suggest answers to questions arising from stories Jesus told and from another religion.
- ✓ I know how to talk about issues of good and bad, right and wrong, arising from the stories.