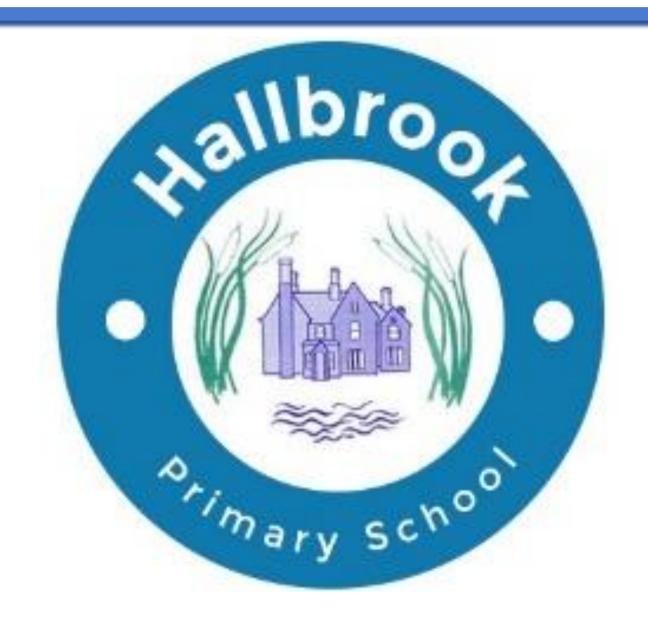
Hallbrook Curricular Plan



In Computing we will know...

Online safety

- ✓ I know some examples of information that is personal to me Programming B – Introduction to animation
- ✓ Know how to choose a command for a given purpose.
- ✓ Know that a series of commands can be joined together.
- ✓ Know the effect of changing a value.
- ✓ Know that each sprite (in Scratch Jr) has its own instructions.
- ✓ Know how to design an algorithm for each sprite (in Scratch Jr).
- ✓ Know how to use an algorithm to create a program.

In PE we will know...

- ✓ Know how to participate in simple games.
- ✓ Know how to travel in a variety of ways
- ✓ Know how to begin to discuss and work with others in a group

In DT we will know...

- ✓ Know how to create a moving product, using sliders.
- ✓ Know how to design and create a simple plan to follow.
- ✓ Know and say how a slider works.
- ✓ Use this knowledge to make castles with drawbridges and a portcullis.
- ✓ Know how to select appropriate materials and tools, describing how their own idea works.
- ✓ Know how to cut and join materials.
- ✓ Know how to explain what went well and not so well in a product they have made.
- ✓ Know how to suggest how their own or an existing product works.
- ✓ Know how to plan, combine and measure materials to create a freestanding structure.
- ✓ Know how to make a structure stronger.

In RE we will know...

How and why do we celebrate special and sacred times?(Part 1)

- ✓ I know how to identify ways Christians celebrate Christmas/Easter/Harvest/Pentacost and some ways a festival is celebrated in another religion.
- ✓ I know how to retell stories connected with Christmas/Easter/Harvest/Pentacost and a festival in another religion and say why these are important to believers.
- ✓ I know how to ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.
- ✓ I know how to collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers.

Where can we find Towers, Tunnels and Turrets?

Year 1 - Spring 1

Our WOW starter:

...A medieval dress up day/dress up as a significant King or Queen from the past

We will enrich the topic by...

...a trip to Bradgate Park/Rockingham Castle/Tamworth castle

In Music we will know...

Unit 3 – Rhythm

- ✓ I know how to begin to play rhythmic patterns found in speech
- ✓ I know how to confidently copy given rhythms
- ✓ I know how to begin to understand the differences between pulse and rhythm through physical movement, playing and singing
- ✓ I know how to use graphic notation to record rhythms

In PHSE we will know...

Diversity and Communities - Cit4 DC12

- ✓ I know what makes me 'me' and what makes you a 'you'.
- ✓ I know all children like different things.
- ✓ I know what my family is like and how other families are different.
- ✓ I know what a stereotype is.
- ✓ I know who helps people in my locality and what help they need.
- ✓ I know what 'my community' means and how it feels to be a part of it.
- ✓ I know how we care for animals and plants.
- ✓ I know how we help to look after my school.

We will include British Values by...

Whole school focus on 'All different, all welcome'

In Art we will know...

- Develop language and understanding of form and space through whole class sculpture – see also D&T links
- To know how to cut, roll and coil malleable materials to design and create cardboard towers and clay pots (tower!) which stand up.

In Science we will know...

- I know about, can identify and name several everyday materials
- I know about, can identify and name paper in a variety of forms.
- ✓ I know about, can identify and name a variety of fabrics.
- ✓ I know and can recognise that most objects are made from more than one material.

In History we will know...

...about Lady Jane Grey (the forgotten Queen)

- ✓ I know who Lady Jane Grey was
- ✓ I know that Lady Jane Grey was queen for only nine day and is known as the forgotten queen
- ✓ I am beginning to know how to start to use stories or accounts to distinguish between fact and fiction about Lady Jane Grey
- ✓ I know that Lady Jane Grey was born and raised at Bradgate Park in Leicestershire
- ✓ I can use the Internet and other sources to find out about Lady Jane Grey
- ✓ I can use words and phrases like old, new and a long time ago when talking about Lady Jane Grey
- ✓ I know how to observe and use pictures, photographs and artefacts to find out about Lady Jane Grey
- ✓ I know how to observe or handle evidence to ask and answer questions about Lady Jane Grey
- ✓ I can name a famous castle that is near me: Rockingham Castle.
- ✓ I know that castles were built more than 100 years ago and that we don't build them anymore.
- ✓ I know the different parts of a castle.
- I know what it was like to live in a castle.
- ✓ I know how they defended themselves inside a castle against enemies.

We will focus on these Character muscles...

Cooperation

Empathy

Creativity