

# Hallbrook Curricular Plan



## In Computing we will know...

### Online safety

- ✓ I know some examples of information that is personal to me
- ✓ Programming B – Introduction to animation
- ✓ Know how to choose a command for a given purpose.
- ✓ Know that a series of commands can be joined together.
- ✓ Know the effect of changing a value.
- ✓ Know that each sprite (in Scratch Jr) has its own instructions.
- ✓ Know how to design an algorithm for each sprite (in Scratch Jr).
- ✓ Know how to use an algorithm to create a program.

## In PE we will know...

- ✓ Know how to participate in simple games.
- ✓ Know how to travel in a variety of ways
- ✓ Know how to begin to discuss and work with others in a group

## In DT we will know...

- ✓ Know how to create a moving product, using sliders.
- ✓ Know how to design and create a simple plan to follow.
- ✓ Know and say how a slider works.
- ✓ Use this knowledge to make castles with drawbridges and a portcullis.
- ✓ Know how to select appropriate materials and tools, describing how their own idea works.
- ✓ Know how to cut and join materials.
- ✓ Know how to explain what went well and not so well in a product they have made.
- ✓ Know how to suggest how their own or an existing product works.
- ✓ Know how to plan, combine and measure materials to create a freestanding structure.
- ✓ Know how to make a structure stronger.

## In RE we will know...

### How and why do we celebrate special and sacred times?(Part 1)

- ✓ I know how to identify ways Christians celebrate Christmas/Easter/Harvest/Pentacost and some ways a festival is celebrated in another religion.
- ✓ I know how to retell stories connected with Christmas/Easter/Harvest/Pentacost and a festival in another religion and say why these are important to believers.
- ✓ I know how to ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.
- ✓ I know how to collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers.

# Where can we find Towers, Tunnels and Turrets?

## Year 1 - Spring 1

## Our WOW starter:

...A medieval dress up day/dress up as a significant King or Queen from the past

## We will enrich the topic by...

...a trip to Bradgate Park/Rockingham Castle/Tamworth castle

## In Music we will know...

### Unit 3 – Rhythm

- ✓ I know how to begin to play rhythmic patterns found in speech
- ✓ I know how to confidently copy given rhythms
- ✓ I know how to begin to understand the differences between pulse and rhythm through physical movement, playing and singing
- ✓ I know how to use graphic notation to record rhythms

## We will include British Values by...

Whole school focus on 'All different, all welcome'

## In PHSE we will know...

### Diversity and Communities - Cit4 DC12

- ✓ I know what makes me 'me' and what makes you a 'you'.
- ✓ I know all children like different things.
- ✓ I know what my family is like and how other families are different.
- ✓ I know what a stereotype is.
- ✓ I know who helps people in my locality and what help they need.
- ✓ I know what 'my community' means and how it feels to be a part of it.
- ✓ I know how we care for animals and plants.
- ✓ I know how we help to look after my school.

## In Art we will know...

- ✓ Develop language and understanding of form and space through whole class sculpture – see also D&T links
- ✓ To know how to cut, roll and coil malleable materials to design and create cardboard towers and clay pots (tower!) which stand up.

## In Science we will know...

- ✓ I know about, can identify and name several everyday materials.
- ✓ I know about, can identify and name paper in a variety of forms.
- ✓ I know about, can identify and name a variety of fabrics.
- ✓ I know and can recognise that most objects are made from more than one material.

## In History we will know...

### **...about Lady Jane Grey (the forgotten Queen)**

- ✓ I know who Lady Jane Grey was
- ✓ I know that Lady Jane Grey was queen for only nine days and is known as the forgotten queen
- ✓ I am beginning to know how to start to use stories or accounts to distinguish between fact and fiction about Lady Jane Grey
- ✓ I know that Lady Jane Grey was born and raised at Bradgate Park in Leicestershire
- ✓ I can use the Internet and other sources to find out about Lady Jane Grey
- ✓ I can use words and phrases like old, new and a long time ago when talking about Lady Jane Grey
- ✓ I know how to observe and use pictures, photographs and artefacts to find out about Lady Jane Grey
- ✓ I know how to observe or handle evidence to ask and answer questions about Lady Jane Grey
- ✓ I can name a famous castle that is near me: Rockingham Castle.
- ✓ I know that castles were built more than 100 years ago and that we don't build them anymore.
- ✓ I know the different parts of a castle.
- ✓ I know what it was like to live in a castle.
- ✓ I know how they defended themselves inside a castle against enemies.

## We will focus on these Character muscles...

**Cooperation**

**Empathy**

**Creativity**