

Hallbrook Curricular Plan



In Computing we will know...

Online safety

- ✓ I know what personal information is and the importance of not sharing this.
- ✓ I know adults in my life who I trust, and know how to ask them for help if I have a problem online.
- ✓ **Technology around us**
- ✓ I know the uses and features of information technology.
- ✓ I know and identify information technology in the home.
- ✓ I know and identify information technology beyond school.
- ✓ I know and explain how information technology benefits us.
- ✓ I know how to use information technology safely.
- ✓ I know that choices are made when using information technology.

In Art we will know...

- ✓ I know how to use painting and blending techniques to explore line, pattern and texture in my St Lucia beach scene.
- ✓ I know how to mix primary colours, creating a blended background for the sky, beach and sea in my beach scene.
- ✓ I know how to mix, refine and apply more sophisticated colours to get the exact colours I need in my beach scene.
- ✓ I know how to use a range of materials to design and make a St Lucian Parrot by choosing collage materials to represent the colours and patterns in the feathers.

In DT we will know...

- ✓ Know how to weigh ingredients to use in a recipe
- ✓ Know how to describe the ingredients used when making a traditional Saint Lucian dessert – banana bread

Traditional Saint Lucian dessert
(Banana bread)



In PE we will know...

- ✓ Know how to copy to copy and explore basic movements with clear control
- ✓ Know how to vary levels and speed in sequence
- ✓ Know how to vary the size of their body shapes
- ✓ Know how to add change of direction to a sequence
- ✓ Know how to use space well and negotiates space clearly
- ✓ Know how to describe a short dance using appropriate vocabulary
- ✓ Know how to respond imaginatively to stimuli
- ✓ Know how to be confident to send the ball to others in a range of ways

We will focus on these Character muscles...

- ✓ **Respect**
- ✓ Ready, Respectful, Safe (Behaviour policy)

Where can we find a sunny beach? (UK v St Lucia)

My idea for the way this theme will work is that at the start you would explore places that children had visited over the summer...hmm gonna be tricky now...so maybe more of an exploratory discussion for the Big Question around places they have holidayed that were sunny and obviously sticking very tightly to the question, find out what sunny places they have heard of, been to or know. There is also scope for finding out what knowledge they actually have about coastlines and beaches here and maybe some basic knowledge around why some places are sunnier - equator etc. Find the baseline with this question and you may find there is more to cover than you originally thought! It is ok to add in lessons that don't meet the objectives as additional necessary learning but just don't miss any of the objectives. We are going to be improving these with every theme that we teach.

Year 2 Autumn 1

Our WOW starter: designing and making fruit kebabs to enjoy outside on a sunny afternoon. (This is not a dress up day like EYFS – the focus is on the tropical fruit to strike up the initial link with the Carribean and is designed and made over the course of one afternoon)

We will enrich the topic by... need some ideas here still! Maybe you will find some as you begin to plan it out, that is how it went with me. I just kept thinking of things as I was linking up the learning across the subjects. Possibly make the cookery session a family event?

In Music we will know...

Unit 1 – Pulse

- ✓ I know how to sing/play with a good sense of pulse.
- ✓ I know how to demonstrate an understanding of the differences between pulse and rhythm through physical movement/ playing and singing.
- ✓ I know how to begin to recognise rhythmic patterns found in speech, eg, saying/ chanting names/ syllables in names etc...
- ✓ I know how to respond to visual and aural cues.
- ✓ I know how to comment on my own and other people's performances.

In Geography we will know...

- ✓ I know where England is on a world map.
- ✓ I know where St Lucia is and can locate it on a map
- ✓ I know how to describe physical features of where I live (Broughton Astley)
- ✓ I can name and describe physical features of an area in St Lucia
- ✓ I know and can describe some of the human features of Broughton Astley (jobs, buildings)
- ✓ I know and can explain what facilities a village like Broughton Astley might need
- ✓ I know what life is like for people that live in St Lucia
- ✓ I can compare what life is like in St Lucia compared with life in England
- ✓ I know how to use aerial photographs and plans to recognise basic human and physical features of Broughton Astley and St Lucia
- ✓ I know the features of a simple map and be able to create their own maps and use and construct basic symbols in a key to show features in Broughton Astley / St Lucia
- ✓ I know how to use world maps, atlases and globes to identify the England, St Lucia and the continents and oceans around them.

- ✓ *My idea for the way this learning theme will work is that they are contrasting lifestyles whilst obviously doing the basic geog!*

In Science we will know...

- ✓ Know about and describe the basic needs of animals, **use the St Lucian parrot as an example** including humans, for survival (water, food and air).
- ✓ Know and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

(Animals Including Humans (Take care))

Find links with the contrasting animals, climates and types of exercise opportunities and food, hygiene etc.

In RE we will know...

Who is a Muslim and what do they believe? Key Question: 1.2

- ✓ I know about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
- ✓ I know how to retell a story about the life of the Prophet Muhammad
- ✓ I know some objects used by Muslims and know why they are important.
- ✓ I know some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
- ✓ I know that Muslims do not draw Allah or the Prophet but use calligraphy to say what God is like.
- ✓ I know about the links between what the Holy Qur'an says and how Muslims behave.

In PHSE we will know...

Rights, Rules and Responsibilities - Cit5 RR12

- ✓ I know how rules make me feel happy and safe.
- ✓ I know how to take part in making rules.
- ✓ I know who looks after me, what their responsibilities are.
- ✓ I know what jobs and responsibilities I have in my school and at home.
- ✓ I know how to listen to others, share my views, taking turns.
- ✓ I know I can take part in discussions and decisions in class.

Family and Friends - MMR6 FF12

- ✓ I know how people make friends and what makes a good friendship.
- ✓ I know how a friendship might go wrong and how it feels.
- ✓ I know what my personal space is and how to talk to people about it.
- ✓ I know who is in my family and how we care for each other.
- ✓ I know who are my special people, why they are special and how they can support me.

We will include British Values by...

Sharing the story:

Rule of Law: 'But Why Can't I?' by Sue Graves.