

Hallbrook Curricular Plan



In Computing we will know...

Online safety

- ✓ I know and can explain some rules about staying safe online.
- ✓ Programming A – Robot algorithms
- ✓ I know how to describe a series of instructions as a sequence.
- ✓ I know what happens when we change the order of instructions.
- ✓ I know how to use an algorithm to program a sequence on a floor robot.
- ✓ I know how to use logical reasoning to predict the outcome of a program.
- ✓ I know how to design an algorithm and use it to create a program that achieves a goal.
- ✓ I know how to create and debug a program I have written.

In History we will know...

...About SAMUEL PEPYS/The Great Fire of London

- ✓ I know that the Great Fire of London began on 2nd September 1666 and lasted just under five days.
- ✓ I know that the fire started at 1am on Sunday morning in Thomas Farriner's bakery on Pudding Lane.
- ✓ I know that the fire may have been caused by a spark from an oven falling onto a pile of fuel nearby.
- ✓ I know that one-third of London was destroyed and about 100,000 people were made homeless
- ✓ I know the fire spread easily because London was very dry after a long, hot summer and a very strong easterly wind blew the fire from house to house in the narrow streets
- ✓ I know that there was no fire brigade in London in 1666 so Londoners themselves had to fight the fire, helped by local soldiers
- ✓ I know that buckets of water, water squirts and fire hooks were used to fight the fire
- ✓ I know that the best way to stop the fire was to pull down houses with hooks to make gaps or 'fire breaks'
- ✓ I know what we use today to fight fires instead of a number of older firefighting artefacts
- ✓ I know how London was rebuilt and how it has changed since the 1600s.
- ✓ I know how to answer questions about the Great Fire of London using a specific source, such as an information book
- ✓ I know that Samuel Pepys diary helps us find out facts about the Great Fire of London.
- ✓ I know how Samuel Pepys protected some of his belongings
- ✓ I know where the Great Fire of London fits on a basic timeline

About GUY FAWKES/Gunpowder Plot/Bonfire Night:

- ✓ I know that the Gun Powder plot is a specific event in British History that is still celebrated today.
- ✓ I know what Guy Fawkes role was in the Gun Powder plot

Would we have survived the Great Fire of London?

Year 2 - Autumn 2

Our WOW starter: The Bucket Challenge: Watch a short video to investigate a brief overview of London as it was in 1666 – overcrowded streets, drying washing on lines above the streets, hanging meat up in the streets and worst of all **NO national firebrigade**...so communities had to work together to collect and transport water from the river to the burning buildings.

The Bucket Challenge: Each group has to run to the river, fill up their bucket, pass the full bucket of water along the line and then throw the water at the (pretend!) fire to put it out. Keep going until the fire is out! How long did this take and was it easy?

We will enrich the topic by...using lots of drama reenactments, creating our own 3D pudding lane! A visit from/to the fire brigade.

In Music we will know...

Unit 2 – Voice

- ✓ I know how to sing, with accuracy, within a range of notes.
- ✓ I know how to follow and use performance instructions (including starting, stopping, dynamics and tempo).
- ✓ I know how to recognise and demonstrate the link between pitch and shape using graphic notation.
- ✓ I know how to evaluate and comment on my performance.

In PE we will know...

- ✓ Know how to copy to copy and explore basic movements with clear control
- ✓ Know how to vary levels and speed in sequence
- ✓ Know how to vary the size of their body shapes
- ✓ Know how to add change of direction to a sequence
- ✓ Know how to use space well and negotiates space clearly
- ✓ Know how to describe a short dance using appropriate vocabulary
- ✓ Know how to respond imaginatively to stimuli
- ✓ Know how to be confident to send the ball to others in a range of ways

In RE we will know...

Who is Jewish and what do they believe?

- ✓ I know how to talk about how the mezuzah in the home reminds Jewish people about God
- ✓ Talk about how Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate Shabbat.
- ✓ Retell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means.

In Science we will know...

- ✓ Know how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- ✓ Know how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

These are the objectives you **MUST** use to guide and focus the science correctly to match the learning theme intentions and to ensure that you are not just reteaching the unit of work that these children had delivered to them in Year 1 Spring Term. Do not repeat any of the lesson plans from Snap Science to deliver these objectives, eg it is not important that they do the bouncy ball test again but they will learn more from the 'best materials to use' sessions and be able to relate this learning to their GfOL work. Use the other planning materials that JC provides for staff to use to compliment their teaching and learning.

In Art we will know...

- ✓ I know how to apply tone to create form in drawings of buildings and fire.
- ✓ I know different ways to use a range of thick and thin drawing materials, including charcoal and pastel, beginning to create shade and light when drawing tudor style houses/buildings and fire/flames

In DT we will know...

- ✓ Know how to think of an idea and what to do next (make class scene of the GFof L eg buildings/fire/pudding lane etc)
- ✓ Know why and can explain why they have chosen specific textiles
- ✓ Know how to make a model stronger and more stable
- ✓ Know how to use wheels and axles, when appropriate to do so
- ✓ Know how to choose tools and materials and explain why they have chosen them
- ✓ Know how to join materials and components in different ways
- ✓ Know how to measure materials to use in a model or structure
- ✓ Know how to explain what went well with their work

In PHSE we will know...

Anti-bullying - MMR7 AB12

- ✓ I know what bullying is and why it is never acceptable or respectful.
- ✓ I know some of the reasons people bully others.
- ✓ I know whom I can talk to if I have worries about friendships difficulties or bullying.
- ✓ I know what to do if I think someone is being bullied.
- ✓ I know what me school does to stop bullying

We will focus on these Character muscles...

Friendship, Kindness (Anti-bullying week)

In Geography we will know...

- ✓ Know the name of and locate the four capital cities of England, Wales, Scotland and Ireland
- ✓ * Know where they live on a map of the UK
- ✓ Know how to use world maps, atlases and globes to identify the UK, countries studied, continents and oceans

We will include British Values by...

Whole school focus on Democracy