

# Hallbrook Curricular Plan



## In Computing we will know...

### Online safety

- ✓ I know and can explain some rules for keeping my information private.

### Programming B – An introduction to quizzes

- ✓ I know that a sequence of commands has a start.
- ✓ I know that a sequence of commands has an outcome.
- ✓ I know how to create a program using a given design.
- ✓ I know how to make changes to backdrops and characters in a design.
- ✓ I know how to create a program using my own design.
- ✓ I know different ways a project can be improved.

# Where are all the wild cats in the world?

## Year 2- Spring 1

Our WOW starter: A visit from a (child friendly!) pet cat!

We will enrich the topic by... accessing many live videos of wild cats in the zoos or wild

Virtual zoo watch!

## In Art we will know...

- ✓ I know about the artist Henri Rousseau (HR)
- ✓ I know how to combine a range of materials to create a piece of Art in response to the work of another artist. (create own tiger/jungle pictures)
- ✓ I know how to use different printing techniques to create a foreground and background to a print. (jungle setting linked to HR study – trees, leaves, stormy sky)
- ✓ Know how to use a range of materials to design and make products (collaging tiger/jungle)

## In PHSE we will know...

### Financial Capability - EW1 FC12

- ✓ I know where money comes from and where it goes when we 'use' it.
- ✓ I know how I might get money and what I can do with it.
- ✓ I know how we pay for things.
- ✓ I know what it means to have more or less money that you need.
- ✓ I know how I feel about money and how my choices around money affect my family, others and me.
- ✓ I know what a charity is.

### Healthy Lifestyles - HSL7 HL12

- ✓ I know how I can stay as healthy as possible.
- ✓ I know what it feels like to be healthy.
- ✓ I know what healthy eating means, which foods are healthy and why it is important.
- ✓ I know why it is important to be active and what ways I can be physically active.
- ✓ I know what foods I like and dislike and why.
- ✓ I know why we need food.
- ✓ I know what healthy choices I can make.

## In Music we will know...

### Unit 3 – Rhythm

- ✓ I am beginning to recognise rhythmic patterns found in speech
- ✓ I know how to demonstrate that I understand the difference between pulse and rhythm through physical movement, playing and singing
- ✓ I know how to perform with a good sense of pulse and rhythm
- ✓ I know how to use graphic notation to record rhythms
- ✓ I know how to offer comments about others' work and accept suggestions about my own work.

## We will focus on these Character muscles...

Cooperation

Empathy

Creativity

## In PE we will know

- ✓ Know how to explore and create different pathways and patterns
- ✓ Know how to use equipment in a variety of ways to create a sequence
- ✓ Know how to link movements together to create a sequence
- ✓ Know how to begin to develop own games with peers
- ✓ Know how to understand the importance of rules in games
- ✓ Know how to begin to develop listening skills

## In RE we will know...

### What makes some places sacred? (Part 1)

- ✓ I know how to ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.
- ✓ I know how to observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

## In Science we will know...

- ✓ Know that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- ✓ Know how to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- ✓ Know how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- ✓ Know that animals, including humans, have offspring which grow into adults.
- ✓ Know about and describe the basic needs of animals, including humans, for survival (water, food and air).
- ✓ Recording and presenting evidence (from KS1):
- ✓ Know how to record their observation e.g. using photographs, videos, pictures, labelled diagrams or writing.

## In Geography we will know

- ✓ I know the names of and locate the seven continents of the world
- ✓ I know the names of and locate the five oceans of the world
- ✓ Know and locate some of the world's major rivers and mountain ranges
- ✓ I can use my knowledge of maps from above to show the location of where different species of cat live
- ✓ I can explore the human and physical features of environments and the impacts that these have on the species of cat that live there
- ✓ I know how to use maps, photographs and films to explore the physical features of a habitat, including weather and types of biomes

## We will include British Values by...

- Focusing on 'All different, all welcome'