

Hallbrook Curricular Plan



In History we will know...

Stone Age to Iron Age

- ✓ I know the Stone Age period started around 3 million year ago when humans started to live in Europe.
- ✓ I know the Stone Age was followed by the Bronze Age period.
- ✓ I know that the Bronze Age was when humans started to use metal.
- ✓ I know that Bronze Age was followed by the Iron Age.
- ✓ I know that during the Iron Age tools and weapons became more advanced and were used for farming, hunting and fighting.
- ✓ I know that during the Palaeolithic Age (old Stone Age), people gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.
- ✓ I know what is meant by 'hunter-gatherers'
- ✓ I know that during the Neolithic Age (towards end of the Stone Age), humans formed settled communities, and domesticated plants and animals for the first time in history.
- ✓ I know how to use a timeline to order things that happened from the beginning of the Stone Age to the end of the Iron Age.
- ✓ I know and understand what the term BC means and can use it to describe events and periods between the Stone Age and Iron Age.
- ✓ I know that the early Brits would not have communicated as we do or have eaten as we do
- ✓ I know about Stonehenge being a famous Stone Age monument and how they built it and what it might have been used for. I know how we learnt more about what life was like in the Stone Age using archaeological findings at Skara Brae.
- ✓ I know how to use various sources to piece together information about the Stone Age to Iron Age period
- ✓ I know similarities and differences between the Stone Age, Bronze Age and Iron Age periods in history

In Computing we will know...

Online safety

- ✓ I know SMART rules for staying on safe online.

Connecting computers

- ✓ I know how digital devices function.
- ✓ I know how to identify input and output devices.
- ✓ I know how digital devices can change the way we work.
- ✓ I know and explain how a computer network can be used to share information.
- ✓ I know how to explore how digital devices can be connected.
- ✓ I know the physical components of a network.

Our Character muscles...

Respect

Resilience

Concentration

Why do we need to know about Ancient Britain?

Year 3 - Autumn 1

Our WOW starter: Den building on the school field - bring in own

We will enrich the topic by... An Ancient Britain dress up day, look at Sutton Hoo and other local or national archeological finds.

In PE we will know...

Hockey/Golf

- ✓ Know how to understand tactics and composition by starting to vary how they respond
- ✓ Know how to vary skills, actions and ideas and link these in ways that suit the games activity
- ✓ Know how to begin to communicate with others during game situations
- ✓ Know how to use skills with co-ordination and control
- ✓ Know how to develop own rules for new games
- ✓ Know how to make imaginative pathways using equipment
- ✓ Know how to work well in a group to develop various games.
- ✓ Know how to begin to understand how to compete with each other in a controlled manner
- ✓ Know how to begin to select resources independently to carry out different skills

In Music we will know...

Unit 1 – Pulse

- ✓ I know how to sing and play confidently, maintaining a steady pulse.
- ✓ I know how to maintain a part in a piece/ rhythm game consisting of two or more parts.
- ✓ I know how to offer comments about my own and other's work and ways to improve, using musical vocabulary. I can accept feedback and suggestions from others.
- ✓ I know how to respond to visual and aural clues.
- ✓ I know how to follow and lead simple performance directions, demonstrating my understanding of pulse.

Recorders

- ✓ I know how to play note 'b'
- ✓ I know how to play 'Little Fly' and 'No More Milk' by reading musical notation.

In PSHCE we will know...

Me, Myself and Relationships 9 Beginning and Belonging

- ✓ I know what my role is in making my school a happy and safe place.
- ✓ I know how to build relationships in my class.
- ✓ I can manage new situations.
- ✓ I know the different people are who can help them at school.

Me, Myself and Relationships MMR 10 My Emotions

- ✓ I know why it is important to accept and feel proud of who we are.
- ✓ I know what being unique means.
- ✓ I know the importance of mental wellbeing.
- ✓ I know how to communicate their emotions.
- ✓ I know some simple ways to manage difficult emotions.
- ✓ I know how my actions and feelings affect the way I and others feel.
- ✓ I know how I can care for other people's feelings.
- ✓ I know how my actions and feelings affect the way I and others feel.
- ✓ I know how I can care for other people's feelings.

In RE we will know...

What do different people believe about God?

- ✓ I know how to describe some of the ways in which Christians, Hindus and/or Muslims describe God
- ✓ I know how to ask questions and suggest some of their own responses to ideas about God
- ✓ I know how to suggest why having a faith or belief in something can be hard
- ✓ I know how to identify how and say why it makes a difference in people's lives to believe in God

In Geography we will know...

Geographical Skills and Fieldwork

- ✓ I know how to use 4 figure grid references
- ✓ I know some basic OS map symbols
- ✓ I know how long it would take to get to a given destination taking account of the mode of transport

In Science we will know...

Rocks

- ✓ I can examine different rocks in order to describe, compare and contrast their properties.
- ✓ I can sort rocks according to their properties using a key.
- ✓ I can test and compare rocks to identify which is the hardest.
- ✓ I can find out which rocks are waterproof
- ✓ I can explain that soils are made partly from rock that has broken down into smaller particles and describe some of the properties of different types of soils.

In Art we will know...

- ✓ I know how to plan and recreate a piece of sculpture, based on man-made objects including **Bronze Age** pots.
- ✓ I know how to use charcoal to draw animals that were hunted in **the Stone Age**.
- ✓ I know how to create a background using a wash, using a range of brushes to create a base for **caveman style drawing**.
- ✓ I know how to explore and make own paint from natural pigments such as plants and soil to create detail on a **caveman style drawing**.

In French we will know...

Moi

- ✓ I know that some people speak a different language to my own.
- ✓ I know that they speak French in the Caribbean.
- ✓ I know correct pronunciation with some success.
- ✓ I know how to greet my teacher and classmates.
- ✓ I know how to introduce myself and ask how someone is.
- ✓ I know how to answer simple questions and give basic instruction e.g brothers and sisters
- ✓ I know a few familiar spoken words and phrases e.g. teacher's instructions, days of the week, a few words in a song, colours, numbers.
- ✓ I know how to read a few familiar words or phrases e.g. labels on familiar objects
- ✓ I know how to write or copy simple words and/or symbols correctly e.g. personal information such as age, numbers, colours, objects
- ✓ I know how to use visual clues to help with reading.

Our British Values...

Whole school focus on Mutual Respect