

# Hallbrook Curricular Plan



# What is the incredible Indus Valley and why is it important to us?

## Year 3 - Autumn 2

Our WOW starter: explore the images and videos of ruins

We will enrich the topic by...dress up day, living museum

### In Science we will know...

#### Light - can you see me?

- ✓ I can explore how we need light to see things and why some things are easier to see than others.
- ✓ I can investigate how different objects reflect different amounts of light.
- ✓ I can design and produce reflective strips for night safety.
- ✓ I can identify how shadows are formed.
- ✓ I can identify what affects the shape of a shadow.
- ✓ I can investigate how to change the size of a shadow.

### In Music we will know...

#### Unit 2 – Voice

- ✓ I know how to sing fluently.
- ✓ I know how to create, use and lead a group with performance instructions (tempo, dynamics, start, stop).
- ✓ I know how to hear a melody and create a graphic score to represent it.
- ✓ I know how to evaluate and comment on my own and other's performance.

#### Recorders

- ✓ I know how to play note 'g, a and b'
- ✓ I know how to play 'Traffic Jam', 'Caterpillar Bye Bye' and 'Joe, Joe'

### In Computing we will know...

#### Online safety

- ✓ I know reasons why I should only share information with people I choose to and can trust.
- ✓ I know that if I am not sure or feel pressured, I should ask a trusted adult.

#### Programming A – Sequencing sounds

- ✓ I know how to identify objects in a new programming environment (Scratch).
- ✓ I know that commands have an outcome and choose an appropriate command for a desired outcome.
- ✓ I know how to create a sequence of connected commands.
- ✓ I know that objects in a project will respond exactly to the code.
- ✓ I know that a sequence of commands can have an order.
- ✓ I know how to create a project from a task description.

### In French we will know...

#### Jeux et Chansons (Games and Songs)

- ✓ I know and respect that there are people and places in the world around me that are different to where I live and play.
- ✓ I know the similarities and differences in my culture to that of another.
- ✓ I know how to answer simple questions and give basic instruction e.g. for a game.
- ✓ I know a few lines from a story, poem or song with good pronunciation.
- ✓ I know some familiar written phrases e.g. repetitive song words.
- ✓ I know how to write one or two short sentences with support e.g. a model to fill in the words on a simple form. E.g. simple instructions for a game.
- ✓ I know how to form the negative.
- ✓ I know how to use a wider range of verbs to express opinion such as love, hate, adore, detest.

### In PSHCE we will know...

#### Citizenship 6 - Working Together 34

- ✓ I know what they and others are good at and what new skills they would like to develop.
- ✓ I know how to listen to people and ask open questions.
- ✓ I know how to share their views and opinions effectively.
- ✓ I know how to persevere and overcome obstacles.
- ✓ I know how to give and receive constructive criticism.

#### Citizenship 7 - Diversity and Communities 34

- ✓ I know how others' expectations of girls and boys might affect people's feelings and choices.
- ✓ I know how our families the same and different.
- ✓ I know that people who live in my locality have different traditions, cultures and beliefs.
- ✓ I know how valuing diversity benefits everyone.
- ✓ I know why stereotypes are unfair and how I can challenge them.
- ✓ I know how the media works in my community
- ✓ I know how we can care for the local environment.

### In RE we will know...

#### What does it mean to be a Christian in Britain today?

- ✓ I know how to describe some examples of what Christians do to describe their faith, and make connections with some Christian beliefs and teachings
- ✓ I know how to suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes
- ✓ I know how to discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.

### In PE we will know...

#### Dance

- ✓ Know how to begin to improvise independently to create a simple dance
- ✓ Know how to begin to improvise with a partner to create a simple dance
- ✓ Know how to translate ideas from stimuli into movement with support
- ✓ Know how to begin to compare and adapt movements and motifs to create a larger sequence
- ✓ Know how to use simple dance vocabulary to compare and improve work

#### Tag Rugby

- ✓ Know how to understand tactics and composition by starting to vary how they respond
- ✓ Know how to vary skills, actions and ideas and link these in ways that suit the games activity
- ✓ Know how to begin to communicate with others during game situations
- ✓ Know how to use skills with co-ordination and control
- ✓ Know how to develop own rules for new games
- ✓ Know how to make imaginative pathways using equipment
- ✓ Know how to work well in a group to develop various games.
- ✓ Know how to begin to understand how to compete with each other in a controlled manner
- ✓ Know how to begin to select resources independently to carry out different skills

### In Art we will know...

- ✓ I know about the artist **Barbara Hepworth** and how her art is inspired by **organic growth and contours of nature to create a 3D sculpture with curves and shapes to reflect nature.**
- ✓ I know how to plan and recreate a piece of sculpture based on man-made objects by **Barbara Hepworth.**

### Our British Values...

Democracy

### In History we will know...

#### Indus Valley

- ✓ I know that the largest of the **Bronze Age** civilisations was the Indus Valley which dates from around 3300 BC to 1700 BC
- ✓ I can show when the Indus Valley civilization was on a timeline, using centuries.
- ✓ I know that the Indus Valley was a huge, fertile flood plain which allowed early peoples to grow several sets of crops a year.
- ✓ I know that archaeologists discovered the remains of the Indus Valley civilisation and began excavations during the 1920s.
- ✓ **I know that unlike the Egyptians, the people of the Indus Valley left behind no temples, palaces or statues to help us find out them.**
- ✓ I know that the Indus Valley was huge (half a million square miles) and was mostly between modern India and Pakistan.
- ✓ I know that most people in the Indus Valley lived in small villages and were farmers or craftsmen.
- ✓ I know that crops grown in the Indus Valley included grapes, dates and melons, wheat, peas, mustard, sesame and pulses.
- ✓ I know that the people who lived in the Indus Valley were the first to grow cotton and weave cloth.
- ✓ I know that the Indus Valley people traded with ancient Mesopotamia.
- ✓ I know that the largest Indus Valley cities were Harappa and Mohenjo-Daro which had up to 80,000 inhabitants
- ✓ I know that cities in the Indus Valley were very advanced, with streets built on a grid pattern and with an efficient system of wells, drains and sewers.
- ✓ I know that people in the Indus Valley began to use standardised system of weights and measures.
- ✓ I know how to use a range of sources to find out about the Indus Valley
- ✓ And understand that there are different versions of events in different sources
- ✓ I can communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out about the Indus Valley

### In DT we will know...

- ✓ I know how to create an **Indus seal from clay** which can be worn as a necklace or used as a way to **imprint a mark on clay pots and vases.**
- ✓ I know that Indus seals were also used as **clay tags for sacks of traded goods** such as grain.

### Our Character muscles...

Friendship

Kindness

(Anti-Bullying Week)