

Hallbrook Curricular Plan



In Computing we will know...

Online safety

- ✓ I know simple strategies for creating and keeping passwords private.

Programming B – Events and actions

- ✓ Know and explain the relationship between an event and an action.
- ✓ Know how to create a program (in Scratch) to move a sprite in four directions.
- ✓ Know which command blocks to choose to set up a program.
- ✓ Know how to develop a program by adding features (from a given set of blocks).
- ✓ Know how to identify and fix bugs in a program.
- ✓ Know how to design and create a maze-based challenge.

In Music we will know...

Unit 3 - Rhythm

- ✓ I know how to listen to and copy rhythmic patterns
- ✓ I know how to play rhythms confidently while maintaining a consistent pulse
- ✓ I know how to demonstrate I understand the difference between pulse and rhythm whilst performing songs and playing instruments.
- ✓ I know how to take part in a performance, follow musical signals and maintain a strong sense of pulse
- ✓ I know how to offer comments about others 'work and accept suggestions about my own work

Recorders

- ✓ I know how to play note 'b, a, g'
- ✓ I know how to play 'Gypsy Dance' and 'Bus Driver' by reading musical notation.

In French we will know...

On fait la fête! (Celebrations)

- ✓ I know about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.
- ✓ I know how to pronounce some single letter sounds.
- ✓ I know correct pronunciation with some success.
- ✓ I know how to introduce myself and ask how someone is.
- ✓ I know how to ask and answer questions on a limited range of topics such as age, where they live, and the date of their birthday, which they have practised regularly.
- ✓ I know a few familiar spoken words and phrases e.g. teacher's instructions, days of the week, a few words in a song, colours, numbers
- ✓ I know how to read a few familiar words or phrases e.g. the date and days of the week
- ✓ I know numbers 1-31 and multiples of 10 up to 100 and use this to work out age appropriate calculations.
- ✓ I know how to write or copy simple words and/or symbols correctly e.g. personal information such as age, numbers, colours, objects
- ✓ I know what appropriate words to use to complete short phrases or sentences.
- ✓ I know how to use un/une with nouns to identify gender

What makes the tremendous Earth tremor?

Year 3 - Spring 1

Our WOW starter: Hallbrook Earth Day - various films involving volcanoes and earthquakes.

We will enrich the topic by...making 3D models of volcanoes and planet Earth.

In PE we will know...

Gym

- ✓ Know how to apply compositional ideas independently and with others to create a sequence
- ✓ Know how to copy, explore and remember a variety of movement and use these to create their own sequence
- ✓ Know how to describe their own work using simple gym vocabulary
- ✓ Know how to begin to notice similarities and differences between sequences
- ✓ Know how to use turns whilst travelling in a variety of ways
- ✓ Know how to begin to show flexibility in movements
- ✓ Know how to develop good technique when travelling, balancing, using equipment etc

Swimming

- ✓ Know how to swim competently, confidently and proficiently over a distance of at least 15 metres
- ✓ Know how to use a range of strokes effectively e.g. front crawl, backstroke and breaststroke

Our Character muscles...

Cooperation

Empathy

Creativity

In PSHCE we will know...

Healthy and Safer Lifestyles 11 Managing Safety and Risk

- ✓ I know how they might feel in risky situations and how their bodies might react.
- ✓ I know how they make decisions in risky situations and how their friends might influence this.
- ✓ I know when they might meet adults they don't know and how to respond.
- ✓ I know what actions they could take in an emergency or accident and how to call the emergency services.
- ✓ I know how to reduce risk around roads, water and fire.

In RE we will know...

Why are festivals important to religious communities? (Part 1)

- ✓ I know how to make connections with stories, symbols and beliefs with what happens in at least two festivals
- ✓ I know how to ask questions and give ideas about what matters to believers in festivals (eg Easter, Eid)
- ✓ I know how to identify similarities and differences in the way festivals are celebrated within and between religions
- ✓ I know how explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives

Our British Values by...

Whole school focus on 'All different, all welcome.'

In Science we will know...

Forces and Magnets (The Power of Forces)

- ✓ I know how to explore how a force is required to make something start to move.
- ✓ I know how to explore how objects move on different materials.
- ✓ I know how to explore which materials are magnetic.
- ✓ I know how to measure the strength of a magnet in different ways.
- ✓ I know how to carry out an investigation comparing the strength of different magnets.
- ✓ I know how to carry out an investigation comparing the strength of different magnets.

In Geography we will know...

Natural Disaster – Volcanos, Earthquakes and Tsunami

- ✓ I can name different natural disasters
- ✓ I know what causes an earthquake
- ✓ I know and can label the different parts of a volcano
- ✓ I know how volcanoes are created
- ✓ I know how volcanoes have an impact on people's lives
- ✓ I can use sources of information to consider why people live in volcanic areas
- ✓ I know the names and can locate some of the world's most famous volcanoes
- ✓ I know and can talk about a specific volcanic eruption / earthquake and its impact on the physical and human environment
- ✓ I know what can cause a tsunami
- ✓ I know the names of four countries from the southern and four countries from the northern hemisphere and can use these to locate sites of natural disasters
- ✓ I know how people try to monitor and warn communities about natural disasters

In DT we will know...

- ✓ I know how to strengthen a product by stiffening a given part or reinforce part of the structure to withstand vibrations and movement. **Use dried spaghetti and marshmallows to create a structure that will not break when under stress from movement and vibration.**
- ✓ I know how to use a simple IT program to create an initial design of a structure to withstand an earthquake and choose suitable materials for suitability and appearance when creating a **building**.
- ✓ I can follow a step-by-step plan that has been created, choosing the right equipment and materials for the **building** that will **withstand an earthquake**.

In Art we will know...

- ✓ I know about the **urban artists Banksy and Keith Haring** and have explored some of their works.
- ✓ I know about the different thicknesses of shading pencils and the mark they create.
- ✓ I know how to control the tonal quality of paint, creating tints and shades when creating my own mural **linked to natural disasters**