

Hallbrook Curricular Plan



In Computing we will know...

Online safety

- ✓ I know examples of content which may be appropriate or inappropriate to share online.
- ✓ I know and identify appropriate people to turn to for help.

Computer systems and networks

- ✓ I know and describe how networks physically connect to other networks.
- ✓ I know how network devices make up the internet.
- ✓ I have a basic knowledge of how websites can be shared via the World Wide Web (WWW)
- ✓ I know how content can be added and accessed on the WWW.
- ✓ I know how the content of the WWW is created by people.
- ✓ I know how to evaluate the consequences of unreliable content.

In Art we will know...

- ✓ I know about the artist **Claude Monet** – I know how he uses colour/tone, warmth and shape from still life.
- ✓ I know different ways to use sketching pencils, developing shading techniques to create texture and form in **landscape drawings**.
- ✓ I know how to describe the names of and demonstrate some drawing and shading techniques.
- ✓ I know how to work in a similar style to an artist, recreating warmth of colour, texture and shape in a **mountainous landscape**
- ✓ I know which colours are described as 'warm' and why.

In French we will know...

La rentrée (Back to School)

- ✓ I know that some people speak a different language to my own.
- ✓ I know to say and/or repeat a few words and short simple phrases e.g., naming classroom objects.
- ✓ I know correct pronunciation with some success.
- ✓ I know how to greet my teacher and classmates.
- ✓ I know how to introduce myself and ask how someone is.
- ✓ I know a few familiar spoken words and phrases e.g. teacher's instructions, days of the week, a few words in a song, colours, numbers
- ✓ I know how to read a few familiar words or phrases e.g. labels on familiar objects
- ✓ I know the numbers up to 20
- ✓ I know how to write or copy simple words and/or symbols correctly e.g. personal information such as age, numbers, colours, objects
- ✓ I know how to use visual clues to help with reading.
- ✓ I know how to use un/une with nouns to identify gender

What are mountains and where are they located?

Year group 4

Our WOW starter: Mountains via Planet Earth (BBC)

We will enrich the topic by building models of mountain ranges.

Our non-linked subjects

In Music we will know...

Unit 1 – Pulse

- ✓ I know how to sing and play confidently and fluently, maintaining an appropriate pulse.
- ✓ I know how to follow and lead simple performance directions (eg, call and response)
- ✓ I know how to maintain an independent part in a small group when playing or singing (eg, a drone, ostinato, rhythm)
- ✓ I know how to offer comments about my own and others' work and ways to improve, using appropriate musical vocabulary. I can accept feedback and suggestions from others.

Recorders

- ✓ I know how to play note 'e, b, a, g'
- ✓ I know how to play 'Elephants' by reading musical notation.

In RE we will know...

What does it mean to be a Hindu in Britain today?

- ✓ I know some examples of how Hindus show their faith.
- ✓ I know some similarities between Hindu worship and another religious tradition.
- ✓ I know some examples of what Hindus have to do in their families to show their faith.
- ✓ I can make links with some Hindu beliefs and teachings about aims and duties in life.

We will include British Values by...

- Whole school focus on **Mutual Respect**

In PE we will know...

Swimming

- ✓ Know how to swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Know how to use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- ✓ Know how to perform safe self-rescue in different water-based situations

Basketball

- ✓ Know how to vary skills, actions and ideas and link these in ways that suit the games activity
- ✓ Begin to show confidence in using ball skills in various ways, and can link these together e.g. *dribbling, bouncing*
- ✓ Knows how to use skills with some co-ordination, control and fluency
- ✓ Knows how to take part in competitive games with an emerging understanding of tactics and composition

Cross Country

- ✓ Know how to begin to build a variety of running techniques

We will focus on these Character muscles...

- Respect
- Concentration
- Resilience

In Science we will know...

States of Matter

- ✓ I can classify materials as solids or liquids by observing their properties.
- ✓ I can plan a fair test investigation to test ideas about melting ice.
- ✓ I can collect, present and interpret data about melting ice.
- ✓ I can define melting and freezing.
- ✓ I can explain observations of air using scientific knowledge about materials.

In Geography we will know...

Mountains

- ✓ I know the names of a number of the world's highest mountains
- ✓ I know that mountains make up one-fifth of the world's landscape.
- ✓ I know where the main mountain ranges are in the UK
- ✓ I know that Mount Everest is the world highest mountain and it is 8,850m high.
- ✓ I know about different types of mountains including fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain
- ✓ I know that there are mountains under the surface of the sea.
- ✓ I know and can describe what the difference is between a hill and a mountain (higher than 600m)
- ✓ I know that mountains can vary in environments and habitats
- ✓ I know that 80% of our fresh water originates from mountains.
- ✓ I know the physical features of a selected mountain range and can explain how they have changed over time
- ✓ I can use OS maps to look at the topography of a mountain

In PSHCE we will know...

Citizenship 8 Right, Rules and Responsibilities

- ✓ I know what it means to be treated with and treat others with respect.
- ✓ I know who are in positions of authority within our school and communities and how we can show respect.
- ✓ I know why we need rules at home and school.
- ✓ I know what we mean by rights and responsibilities.
- ✓ I know what my responsibilities are at home and at school.
- ✓ I know how we make democratic decisions in school.

Me, Myself and Relationships 11 Family and Friends

- ✓ I know how good friends behave on and offline.
- ✓ I know what healthy relationships look like and how to trust.
- ✓ I know how to resolve disagreements positively by listening and compromising.
- ✓ I know how to empathise with people while disagreeing.
- ✓ I know how friends and family support each other in tough situations.