

Hallbrook Curricular Plan



In Computing we will know...

Online safety

- ✓ I know that some people may try to pressure and manipulate others online.
- ✓ I know how technology can be used positively.

Programming A – Repetition in shapes

- ✓ I know that accuracy in programming is important.
- ✓ I know how to write and test an algorithm to produce a given outcome using Logo commands.
- ✓ I know how to identify repetition in everyday tasks and in a sequence.
- ✓ I know how to use and modify a count-controlled loop to produce a given outcome.
- ✓ I know how to decompose a task into small steps.
- ✓ I know how to create a program that uses count-controlled loops to produce a given outcome.
- ✓ I know how to develop a program by debugging it.

In French we will know...

L'argent de poche (Pocket money)

- ✓ I know that they use Euros in France.
- ✓ I know that they used to use francs before the Euro.
- ✓ I know how to pronounce all single letter sounds.
- ✓ I know some sound patterns.
- ✓ I know a range of familiar spoken phrases e.g. basic phrases for shopping.
- ✓ I know how to follow and respond to a wider range of classroom instructions.
- ✓ I know some familiar written phrases e.g. how much?
- ✓ I know how to write one or two short sentences with support e.g. a model to fill in the words on a simple form. E.g. shopping lists.
- ✓ I know how to spell some commonly used words correctly.
- ✓ I know how to form the negative.
- ✓ I know some basic grammar appropriate to the language being studied: gender – masculine, feminine, neuter – nouns (singular and plural); adjectives, pronouns, verbs - 1st, 2nd, 3rd persons in questions and answers.

In Geography we will know...

- ✓ I can locate Egypt on a World map
- ✓ I can talk about how the geography influenced the Egyptian civilisation

In PSHCE we will know...

Me, Myself and Relationships 12 Anti-bullying

- ✓ I know how falling out and bullying are different.
- ✓ I know the role of power in bullying.
- ✓ I know the key characteristics in different types of bullying.
- ✓ I know the difference between direct and indirect forms of bullying.
- ✓ I know what bystanders are and their effect on bullying.
- ✓ I know how the school prevents bullying and supports people.

What was it like to be an Ancient Egyptian?

Year group 4

Our WOW starter:

We will enrich our topic by: visiting the New Walk museum.

Our non-linked subjects

In Music we will know...

Unit 2 – Voice

- ✓ I know how to sing with an awareness of my breathing and pronunciation.
- ✓ I know how to sing fluently with confidence.
- ✓ I know how to use standard or graphic notation to create a melody.
- ✓ I know how to share opinions about my own and other's performances.

Recorders

- ✓ I know how to play note 'e, b, a, g'
- ✓ I know how to play 'Skateboard Ride' and 'Chicka Hanka' by reading musical notation.

In RE we will know...

What does it mean to be a Hindu in Britain today?

- ✓ I can make connections with some Hindu beliefs and teachings about aims and duties in life.
- ✓ I can discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.
- ✓ I know two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes.
- ✓ I can discuss and present ideas about what it means to be a Hindu in Britain today, making links with their own experiences.

In PE we will know...

Swimming

- ✓ Know how to swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Know how to use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- ✓ Know how to perform safe self-rescue in different water-based situations

Gymnastics

- ✓ Begin to know how to link skills with control, technique, co-ordination and fluency
- ✓ Know how to understand composition by performing sequences
- ✓ Know how to begin to use gym vocabulary to describe how to improve and refine performances
- ✓ Begin to know how to develop strength, technique and flexibility throughout performances
- ✓ Know how to create sequences using various body shapes and equipment
- ✓ Know how to combine equipment with movement to create sequences

British Values

Democracy

We will focus on these Character muscles...

Friendship, kindness (Anti bullying week)

In Science we will know...

- ✓ I can sort electrical products according to their power source.
- ✓ I can make and record electric circuits.
- ✓ I can explain, using a model, how an electrical circuit works.
- ✓ I can identify and correct problems with circuits.
- ✓ I can describe what a switch does and how it works.
- ✓ I can sort materials by testing for a property that makes them suited to replace a wire in a circuit.

In History we will know...

Ancient Egypt

- ✓ I can describe and compare the powers of two different pharaohs- King Tutankhamun and Cleopatra.
- ✓ I can say why they are well known.
- ✓ I know how to use language AD/BC, civilisation and artefacts to describe what I know about Ancient Egypt.
- ✓ I know that the Ancient Egyptians were the first to invent writing and they are called hieroglyphics.
- ✓ I know that the River Nile is the life source upon which life in Ancient Egypt flourished due to the banks of fertile soil which Egyptians lived and farmed on.
- ✓ I know that the Egyptians worshiped many gods and goddesses such as Ra and Anubis.
- ✓ I know that mummification was important to Ancient Egyptians and why they did it.
- ✓ I know the chronology of the Ancient Egyptians time and when it happened compared to other historical periods I have learnt about.
- ✓ I know how items found from the past in Egypt help us to build up an accurate picture of how people used to live
- ✓ I know how to use sources of information about Ancient Egypt to support an historical argument

In Art we will know...

- ✓ I know how to apply skills in using clay and manipulating tools effectively to create patterns and textures. These will enable me to create **my own Egyptian artefacts including amulets, tombs, statues and jars.**
- ✓ I will know how **Antony Gormley** used his sculpting techniques to create lifelike statues and use his inspiration and ideas to support my own 3D models.

In Design Technology we will know...

- ✓ Know how to bring a creative element to the food product being designed to make simple bread rolls.
- ✓ Know that bread was a major part of the Ancient Egyptian diet.
- ✓ Use ideas from others when designing a recipe for bread rolls.