

# Hallbrook Curricular Plan



## In Art we will know...

- I know about the artist **Leonardo Da Vinci** and how to make detailed evaluations and critically analyse creative works.
- I know how to use sketching and blending techniques to explore light, shade, reflection, scale and composition to create a **portrait of a desert nomad person drawing**.
- I know how to choose techniques to draw expression and emotion using the eyes linking to **Leonardo Da Vinci's Mona**.

## In Music we will know...

### Unit 2 – Voice

- ✓ I know how to experiment with and refine sounds with my voice.
- ✓ I know how to maintain a part in a performance with my voice.
- ✓ I know how to create and perform a vocal piece by following a graphic / notated score.
- ✓ I know how to comment on my own and other people's performances.

### Recorders

- ✓ I know how to play note "d, e, b, a, g, c"
- ✓ I know how to play 'Cherry Tree Rag' by reading musical notation.

## In PSHCE we will know...

### Me, Myself and Relationships 17

#### Anti-bullying

- I know the differences between friendships difficulties and bullying.
- I know the characteristics and different forms of bullying.
- I know how people use technology and social media to bully others and how we can help prevent and manage this
- I know what types of bullying have in common.
- I know different groups experience bullying in different ways.
- I know how people's circumstances affect their experiences.
- I know how prejudice sometimes lead people to bully others.
- I know how to respond assertively to bullying, online and offline.
- I know how might bullying affect people's mental wellbeing and behaviour.
- I know how and why peers might become bullies or supporters in bullying situations.
- I know how to identify ways of preventing bullying in school and the wider community

## In Computing we will know...

### Online safety

- ✓ I know some strategies to help identify scams online (e.g. phishing).

### Programming A – Variables in games

- ✓ I know that a variable is something that is changeable.
- ✓ I know some examples of information that is variable.
- ✓ I know how to identify examples of information that is variable.
- ✓ I know why a variable might be used in a program.
- ✓ I know that a variable has a name and a value.
- ✓ I know some ways to improve a game by using variables.
- ✓ I know how to design, create and evaluate a project that builds on a given example.

Is it safe to explore the environmental extremes of desert life?

# Year 6

## Our WOW starter:

STEM challenge - "Re-green the desert." Design a plan to introduce an irrigation system to South Sudan.

<https://practicalaction.org/schools/regreen-the-desert/>

## We will enrich the topic by...

Using Google Earth to explore desert environments.

## In French we will know...

### Notre école

- ✓ I know what the timings on a school timetable looks like in a French school.
- ✓ I know how to pronounce a range of letter strings.
- ✓ I know how accents change letters sounds.
- ✓ I know how to follow a wide range of classroom instructions.
- ✓ I know how to make statements about the school environment and everyday school routines.
- ✓ I know how to make statements about break time activities with reference to the past.
- ✓ I know how to tell the time using half-hours, quarter hours and 24 hour clock notation.
- ✓ I know how to read short statements about break time activities independently.
- ✓ I know how to use a bilingual dictionary to look up new words.
- ✓ I know how to use a book or glossary to find out the meanings of new words.
- ✓ I know how to use definite and indefinite articles le/la, un/une
- ✓ I know how to use regular perfect tense –er verbs with avoir.

## We will focus on these Character muscles...

- Friendship, kindness (Anti-Bullying week)

## In PE we will know...

### Gymnastics

- Know how to plan and perform with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions
- Know how to perform difficult actions, with an emphasis on extension, clear body shape and changes in direction
- Know how to adapt sequences to include a partner or a small group
- Know how to gradually increase the length of sequence work with a partner to make up a short sequence using the floor, mats and apparatus, showing consistency, fluency and clarity of movement
- Know how to draw on what they know about strategy, tactics and composition when performing and evaluating
- Know how to analyse and comment on skills and techniques and how these are applied in their own and others' work
- Know how to use more complex gym vocabulary to describe how to improve and refine performances
- Know how to develop strength, technique and flexibility throughout performances confidently

### Hockey

- Know how to keep possession of balls during games situations
- Know how to consistently use skills with co-ordination, control and fluency
- Know how to take part in competitive games with a strong understanding of tactics and composition

## We will include British Values by...

- Understanding the value of democracy.

## In Science we will know...

### Evolution and Inheritance (Everything Changes)

- I know how to identify ways in which living things of the same kind vary and to begin to think about why these variations exist.
- I can recognise how organisms can be bred to select particular characteristics in their offspring.
- I can observe the effects of the environment on plants and design an experiment to investigate some of these effects.
- I can investigate the effect of environmental variables on plants and interpret the results.
- I can explore ways in which living things are adapted to suit the environments in which they live and to help them survive.
- I can describe animal and plant adaptations and explain how the characteristics of the individuals in populations can change over time.
- I can recognise that fossils allow us to study things that have lived in the past and provide evidence of evolution.
- I can describe the process of natural selection.

## In Geography we will know...

- I know what is meant by biomes and what the features are of a desert biome
- I know the names of and can locate some of the world's deserts on a world map
- I know how deserts fit into its wider geographical location, with reference to physical features
- I know the physical features of different deserts around the world and can give extended descriptions of them
- I know how human features are affected by the physical features of deserts and can describe how they have adapted their environments to deal with extreme conditions
- I know that not all deserts are covered by sand.
- I know that two of the world's largest deserts are in the North and South Poles
- I know the largest hot desert in the world is the Sahara

## In RE we will know...

U2.7 What matters most to Christians and Humanists?

### Know what matters most to Christians and Humanists (Y6)

- I know how to describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples (A2).
- I know how to describe some Christian and Humanist values simply (B3).
- I know how to express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied (C3).
- I can suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view (B2).