

# Hallbrook Curricular Plan





## What was life like on the Home Front?

### World War 2

# Year 6

Our WOW starter: World War 2 Experience Day @ Beaumanor

We will enrich the topic by...

## In Art we will know...

### Spring 1

- I know about the artist Paul Cezanne and explore impressionism artworks.
- I know how to use complimentary and contrasting colours.
- I know how to use the coolness of colour to create movement and reflection in the water.
- I know the meaning of and how to create perspective using a vanishing point in my artwork inspired by poppy fields

## In French we will know...

### Le passé et le present

- ✓ I know how to pronounce some letter strings.
- ✓ I know how to follow a wide range of classroom instructions.
- ✓ I know how to take part in a simple conversation.
- ✓ I know how to give constructive feedback to classmates.
- ✓ I can ask questions about places in a town.
- ✓ I can describe a place in a town.
- ✓ I can say the year (e.g. millie neuf cent quarante huit)
- ✓ I know how to use some of the past tense in spoken language.
- ✓ I know how to use a book or glossary to find out the meanings of new words.
- ✓ I know how to understand the main points and some of the detail from a short written text about places in a town.
- ✓ I can write a short statement about places in a town using antonyms to make my work better.
- ✓ I can use the imperfect tense of avoir and etre.

## In Computing we will know...

### Online safety

- ✓ I know how to capture bullying content as evidence (e.g. screen-grab) to share with others who can help them.

### 3D modelling

- ✓ I know how to use a computer to create and manipulate 3D objects.
- ✓ I know how to compare working digitally with 2D and 3D graphics.
- ✓ I know how to construct and manipulate a digital 3D model of a physical object.
- ✓ I know that physical objects can be broken down into a collection of 3D shapes.
- ✓ I know how to design a digital model by combining 3D objects.
- ✓ I know how to develop and improve a digital 3D model.

## We will focus on these Character muscles...

- Cooperation, Empathy, Creativity

## In Music we will know...

### Unit 3 - Rhythm

- ✓ I know how to use a variety of musical devices including contrasting timbres and textures, when creating and playing music
- ✓ I know how to confidently maintain an independent part when playing an instrument
- ✓ I know how to follow graphic scores and Western notation while playing short passages of music
- ✓ I know how to critique my own and others' work, offering specific comments and justifying any feedback.

### Recorders

- ✓ I know how to play note "d, e, b, a, g, c"
- ✓ I know how to play 'Hollow Elm Tree' by reading musical notation.

## In DT we will know...

- Know the knowledge to improve a made product by strengthening, stiffening or reinforcing by creating and improving a bunker and/or gas mask

## In RE we will know...

What difference does it make to believe in Ahimsa, Grace and Ummah?

- **Make connections between beliefs and behaviour in different religions (A1).**
- **Make connections between belief in ahimsa, grace and Ummah, teachings and sources of wisdom in the three religions (A1).**
- **Outline the challenges of being a Hindu, Christian or Muslim in Britain today (B2).**
- **Consider similarities and differences between beliefs and behaviour in different faiths (B3).**

## In History we will know...

- I know the chronology of the world wars and when it happened compared to other historical periods I have learnt about.
- I know when and why WW1 started and finished.
- I know when and why WW2 started and finished.
- I know that WW2 was a battle between two groups of countries allies and axis and I know the countries involved.
- I know who Adolf Hitler is and why he invaded Europe and how this caused the war.
- I know what countries the Germans invaded.
- I know why millions of Germans and Jews were killed during WW2.
- I know that the US joined in 1941 when Japan attacked Pearl Harbour.
- I know that WW2 ended in 1945 when the Germans were forced to surrender.
- I know what life was like during the blitz in the UK.
- I know how life changed when the war started such as rationing, air raid shelters and being resourceful.
- I know how to place specific events during the World wars on a timeline
- I know that there are different versions of history and say how an author may be attempting to persuade or give a specific viewpoint
- I know what is meant by the concept of propaganda
- I know how to construct informed responses that involve thoughtful selection and organisation of relevant historical information linked to the World Wars
- I know how to examine causes and results of the war and the impact these had on people

## In Geography we will know...

- I can locate countries involved in the World Wars on a World map

## We will include British Values by...

Whole school focus on 'All different, All welcome'

## In Science we will know...

### Light - (Light up Your World)

- I can describe how a mirror reflects an image of an object
- I can apply my understanding of how light travels to explain how a periscope and other applications of mirrors work.
- I can identify the variables that affect the size of a shadow, and plan a fair test to investigate one of them.
- I can understand that white light is made of many colours and these can be separated out.

## In PHSE we will know...

### Economic Wellbeing 3

#### Financial Capability

- I know how money has changed over time, including history, trade and currencies.
- I know how occupations require different skills and allow for different earnings, the deductions from which support others in the community.
- I know how the choices we make and the ideas we have about money change according to individual circumstances, values, beliefs and culture.
- I know how our choices can have an impact on the local and wider communities.
- I know managing money is complex and may involve risk but there are people who can help.
- I know about poverty and know something of its links with trade and charities.
- I know how feelings around money are complex, difficult and changeable.
- I know how to manage money effectively in real life situations, making informed choices, tracking spending and keeping within a budget

## In PE we will know...

### Dance – WW2

- \*Know how to exaggerate dance movements and motifs (using expression when moving)
- \*Know how to perform with confidence, using a range of movement patterns
- \*Know how to confidently demonstrate a strong imagination when creating own dance sequences and motifs
- \*Know how to demonstrate strong movements throughout a dance sequence
- \*Know how to combine flexibility, techniques and movements to create a fluent sequence
- \*Know how to move confidently and appropriately and with the required style in relation to the stimulus e.g. using various levels, ways of travelling and motifs.
- \*Know how to begin to show a change of pace and timing in their movements
- \*Know how to move to the beat accurately in dance sequence.

### Striking and Fielding

- \*Know how to vary skills, actions and ideas and link these in ways that suit the games activity
- \*Know how to show confidence in using ball skills in various ways, and can link these together effectively e.g. dribbling, bouncing, kicking
- \*Know how to keep possession of balls during games situations
- \*Know how to consistently use skills with co-ordination, control and fluency
- \*Know how to take part in competitive games with a strong understanding of tactics and composition
- \*Know how to confidently create their own games using knowledge and skills
- \*Know how to modify competitive games
- \*Know how to compare and comments on skills to support creation of new games
- \*Know how to make appropriate suggestions as to what resources can be used to differentiate a game
- \*Know how to apply knowledge of skills for attacking and defending