

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the £1.3 billion in additional funding promised to schools over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

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- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

PE and Sport Premium Grant Spending Plan 2022-2023							
Allocation: £18,090 Sports grant coordinator: Mrs Ros Dawson (PE and Sport Leader)							
Initiative	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)	Sustainability and next steps		
Full buy-in to Blaby Area Primary PE and Sport Provision and Membership 2022-2023	£2600	 Co-ordination and delivery of competitive school sport; Professional development for school staff in PE; Targeted physical activity programmes; Sports Leadership opportunities including the Sports Ambassadors programme and playground leadership; Inclusive and disability sport opportunities for SEND pupils; Multi Skills activities for EYFS and KS1 pupils; Dance opportunities; Opportunities for pupils gifted and talented in PE; Run sports activities with other schools. 	 Monitoring of numbers of pupils attending extra-curricular sports clubs and participating in competitions Feedback from staff and pupils Lesson observations Opportunities for staff to attend PE CPD Analysis of the attainment and progress of pupils in PE 	 Big Moves – 8 pupils from Y1, 7 from Y2 Sparks club – 15 children from Y2 Aspiration Active - 10 year 5 children Inclusive sport – 15 year 1-6 children Training of Sports Ambassadors, well-being ambassadors and Playground Leaders Increased participation in virtual and face to face competitions and inclusive and disability sport - targeting KS2 who hadn't participated 	 Full buy-in to Blaby Area Primary PE and Sport Provision Membership 2023-2024 Big Moves, Inclusive sport, Sparx and Playground leaders to be booked for 2023- 2024 Ambassadors to be trained for 2023-2024 		
Employ a Sports Coach to support teaching and learning of PE, and to provide run extracurricular activities	£10,900	 Broader experience of a range of sports and activities offered to all pupils Development of PE skills and CPD for teaching staff Pupils acquire skills and knowledge for a broader base of sports 	 Feedback from staff and pupils Monitoring of lessons Monitoring of numbers of pupils attending extra-curricular clubs participating in competitions. 	 All staff received CPD with Sports Coach. Extra-curricular clubs offered years 1-6. Virtual and face to face activities offered to all classes. 	 SC to be employed for 2023-2024 to support teaching and learning of PE. SC to offer a wider range of extracurricular opportunities. 		
Enhance PE and Sports Equipment and Resources	£4590	 Curriculum and extra- curricular clubs are resourced with appropriate, 	Lesson observations to evaluate the	Purchase of new tennis equipment to improve provision (free)	Review and resource		

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high quality equipment for a broad range of activities and abilities Improve the gymnastic equipment to enhance and improve the quality of gymnastic teaching	 impact on teaching and learning Termly audit of resources Pupil Voice/School Council to identify equipment the pupils 	Purchase of new hockey equipment to improve provision. (£210)	appropriately as needed.
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Improve the dance provision including CPD for teachers	lunchtimes		