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Hallbrook Primary School

British Values Statement

Approved/reviewed by	
Hallbrook Local Governing Committee 19 November 2024 V1	
Date of next review	November 2025
Publication:	Website- Statutory

This policy is reviewed annually to ensure compliance with current regulations.

Version	Date	Updated by	Summary of changes
V1	October 2024	Headteacher (TB)	New Statement

At Hallbrook Primary School, we value the diversity of the backgrounds of all pupils, families and the wider school community and strongly believe in upholding British values through all aspects of our school provision.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world and the wider world.

What is meant by British values?

Learning about British values forms a key part of children’s spiritual, moral, cultural and social education. The five British values that the Government has identified for schools to focus on are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

How should we help our children prepare for adult life as citizens of Britain?

- Develop their self-confidence and self-esteem.
- Develop their understanding of right and wrong, and their respect for the law.
- Encourage them to take responsibility for their behaviour.
- Encourage involvement in the community and wider society.
- Promote tolerance of and respect for all cultures and faiths.

In Key Stage 1 children are taught about similarities and differences between ways of life in different periods, how changes within living memory reveal changes in national life, and about events beyond living memory that are significant nationally. They also learn about the lives of significant individuals in the past who have contributed to national achievements.

In Key Stage 2 children continue to develop their knowledge of British and local history. Periods of British history studied include The Roman Empire and its impact on Britain, Britain’s settlement by the Anglo Saxons, the Viking and Anglo-Saxon struggle for the kingdom of England and local history.

The school has a yearly focus on the Remembrance Day commemorations where children purchase poppies, and a two-minute silence is held in a special assembly. As a whole school, we have

celebrated the World Cup, the Olympics and Para Olympics, with Olympic themed sports days and special Olympic weeks. Royal celebrations play a large part in our curriculum offer.

We actively promote democracy in the school by electing a school council who plays a role in helping to make decisions about how the school operates and provides the feedback of our most important stakeholder – the children.

Our whole school assemblies are very important to us, and it is here that we regularly uphold the traditional values of empathy, respect and tolerance. These are also taught within formal PSHE, Citizenship and RE lessons and, indeed, the British values of respect, tolerance and empathy are fostered throughout all of our daily interactions: modelled by staff and nurtured in pupils.

Links to policies

- **SMSC Policy:** Reinforces the promotion of British values through SMSC education.
- **Radicalisation, Extremism and Prevent Statement:** Supports activities that counteract extremism.
- **Relationships, Sex Education Policy:** Integrates respect and tolerance for different beliefs.