

# How is life different now compared to the lives of people in my family?

1. Can I explain what I do in my everyday life?
2. Can I explain what my family's **school days** were like as a child?
3. Can I explain how things I use everyday looked different when my family had them in past or did not exist at all?
4. Can I investigate how telephones have changed over time?
5. Can I explain why inventors are leaders?
6. Can I place inventions in order on a timeline based on what they look like?

## Vocabulary

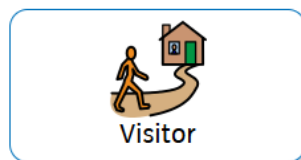
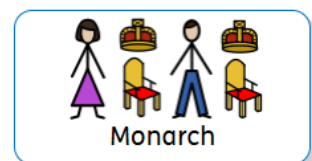
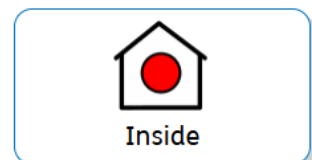
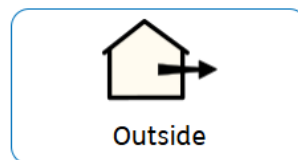
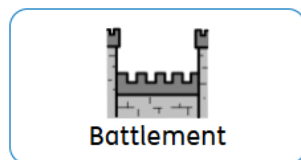
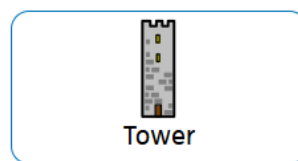




# Why did people build castles in the past?

1. Can I explain what makes a building a castle?
2. Can I explain why castles were important in the past?
3. Can I explain what everyday life would have been like in (x) castle compared to now?
4. Can I explain what castles are used for today?

## Vocabulary





# How were Kings and Queens different in the past to now?

1. Can I explain who is in our Royal Family and how it is similar and different to my own?
2. Can I explain how someone becomes the monarch?
3. Can I explain how life changed during the reign of Elizabeth II?
4. Can I explain how everyday life would have been for Charles II?
5. Can I compare coronation days of different monarchs in history?

## Vocabulary

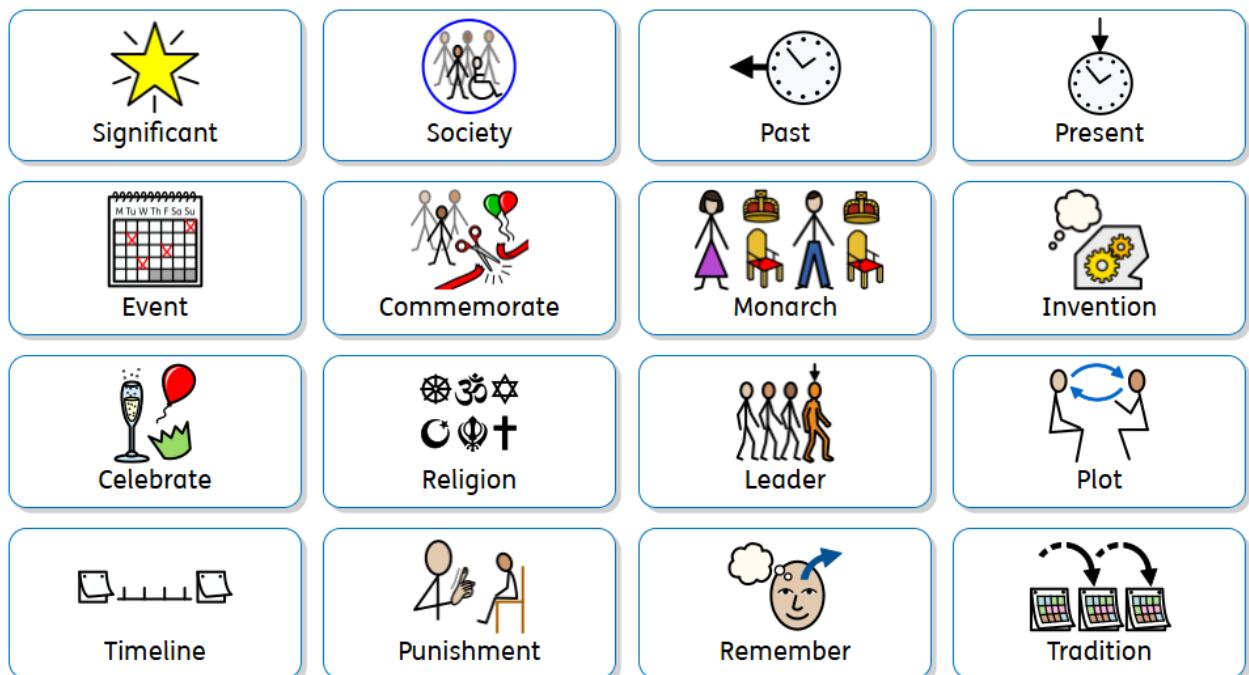
<p>Monarch</p>	<p>King</p>	<p>Queen</p>	<p>Prince</p>
<p>Princess</p>	<p>Throne</p>	<p>Crown Jewels</p>	<p>Reign</p>
<p>Rule</p>	<p>Similarities</p>	<p>Different</p>	<p>Coronation</p>
<p>Family</p>	<p>Tradition</p>		



# Why do we remember significant people and events?

1. Can I explain what it means for a person or an event to be significant?
2. Can I remember facts about the life of Guy Fawkes?
3. Can I explain what a plot is and the roles of the people in the "Gunpowder Plot"?
4. Can I plot the events of the "Gunpowder Plot" on a timeline?
5. Can I explain why the "Gunpowder Plot" is a significant event?
6. Can I explain how we commemorate Bonfire Night?

## Vocabulary





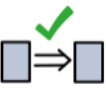







# Why is the Great Fire of London a significant event?

1. Can I compare the everyday life of Thomas Farriner, King Charles II and Samuel Pepys?
2. Can I explain how the Great Fire of London started?
3. Can I explain how the Great Fire of London spread so easily and how it was stopped?
4. Can I explain how Samuel Pepys gave us information from the past?
5. Can I explain how settlements improved after the Great Fire of London?

## Vocabulary

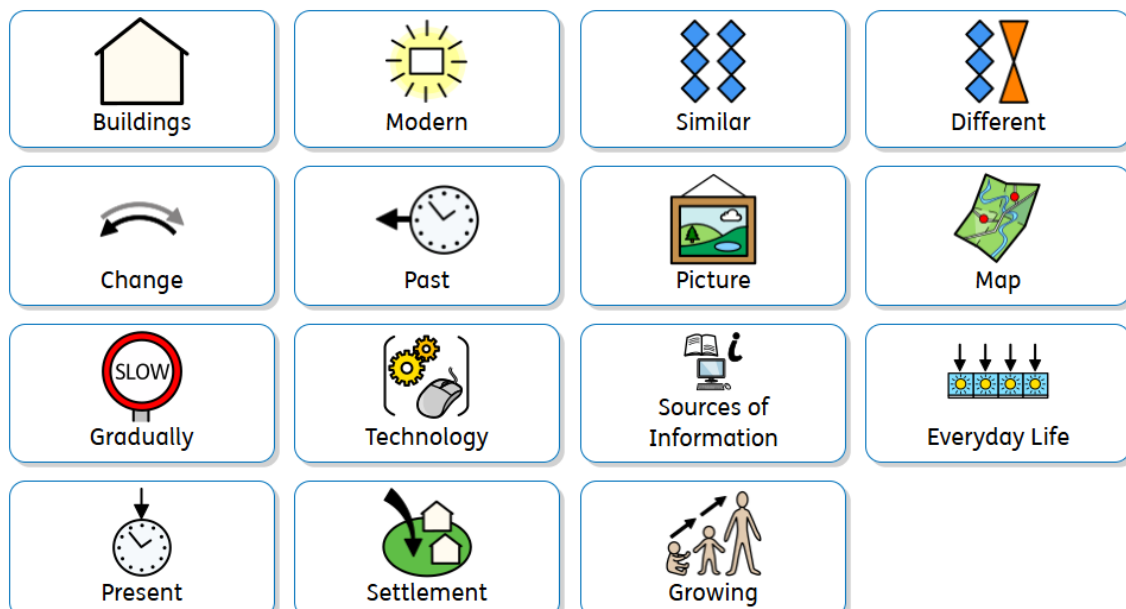
 London	 Lifestyle	 Wealth	 Fire
 Oven	 Baker	 Cause	 Consequence
 Narrow	 Fire Brigade	 Wind Direction	 Spreading
 Diary	 Significant	 Viewpoint	 Improvement



# How has Broughton Astley changed over time?

1. Can I identify buildings, roads and important places in the settlement of Broughton Astley now?
2. Can I talk to people I know about what Broughton Astley was like in the past?
3. Can I look at sources to see what buildings, roads and important places looked like in the past?
4. Can I explain why Broughton Astley has had to change over time?

## Vocabulary

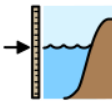


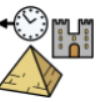
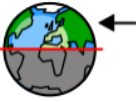














# Why did prehistoric people move to Britain?

1. Can I explain how Britain looked at the beginning of the Stone Age?
2. Can I explain the reasons people migrated to Britain?
3. Can I explain what everyday life would have looked like in a Stone Age tribe?
4. Can I explain why artefacts and sources make this a difficult period for historians to understand?
5. Can I explain the mystery behind Stonehenge?
6. Can I explain how everyday life would have changed by the Iron Age?

## Vocabulary

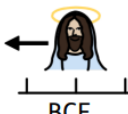
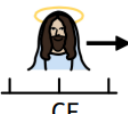

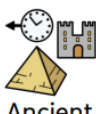












 Stone Age	 Sea Level	 Fertile	 Neolithic Palaeolithic Mesolithic
 Ancient	 Northern Hemisphere	 Settlements	 Hunter-Gather
 Farmer	 Tribe	 Tools	 Beliefs
 Stone Age Art	 Artefacts	 Evidence	 Archaeologist



# What is the legacy of the Ancient Greeks?

1. Can I explain when the Ancient Greek civilisation existed and the modern countries they were in?
2. Can I explain the structure of society in Ancient Greece?
3. Can I explain what culture means and why it was important to the Greeks?
4. Can I explain why gods and goddess were important in Ancient Greek culture?
5. Can I explain what famous stories from the Ancient Greeks tell us about the time and use them as sources?
6. Can I explain what democracy is?

## Vocabulary

 BCE	 CE	 Modern	 Ancient
 Civilisation	 Society	 Religion	 Art
 Tribes	 Slaves	 Language	 Culture
 Artefacts	 Democracy	 Leadership	 Stories



# Who was the king in the car park?

1. Can I explain how history can get lost?
2. Can I explain who Richard III was?
3. Can I explain how he was found?
4. Can I explain why finding Richard III in Leicester is significant?
5. Can I place the periods of learning from this year on a timeline?

## Vocabulary



Archaeologist



Important



Preserved



Richard III



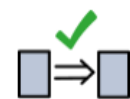
War of the Roses



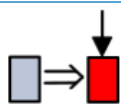
fight



Buried



Cause



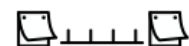
Consequence



Location



Significant



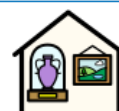
Timeline



Carpark



Commemorate



Museum



King



# Why were the Egyptian a successful civilisation?

1. Can I place the Ancient Egyptians on a timeline compared to other periods I have studied?
2. Can I explain how Egyptian society was structured?
3. Can I explain why the Nile helped to make the Egyptians a great civilisation?
4. Can I explore the difference between Egyptian and Greek Gods?
5. Can I explain how we know about the Ancient Egyptians?

## Vocabulary

















 Timeline	 Egyptian	 Pyramid	 Change
 Compare	 BCE	 AD	 Society
 Civilisation	 Architecture	 Religion	 Slaves
 Nile	 Flood	 Floodplain	 Fertile
 Worship	 Mummified	 Hieroglyphics	 Death



# Why did the Romans want to conquer Britain?

1. Can I explain what is meant by an Empire and explain how large the Roman Empire was?
2. Can I explain how advanced everyday Roman life was compared to life in other periods?
3. Can I explain how the Romans conquered Britain and place events on a timeline?
4. Can I explain why the Romans left Britain?
5. Can I explain the influence the Romans left on Britain?

## Vocabulary

















 Leadership	 Invade	 Democracy	 Tribe
 Emperor	 Elected	 Hierarchy	 Government
 Boudicca	 Invented	 Equality	 Protect
 Research	 Unpopular	 Unfair	 Educated



# What has it meant to be a leader?

1. Can I give examples of different types of leadership structures?
2. Can I explain what it means to be elected?
3. Can I research leaders who have stood up for others?
4. Can I explain what has made a good leader in history?

## Vocabulary

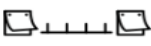



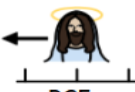
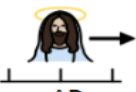














 Monarchy	 Democracy	 Leadership	 Hierarchy
 Invaded	 Elected	 Respected	 Invented
 Government	 Discrimination	 Equality	 Illegal
 Gender	 Race	 Protect	 Success



# How is history similar and different between European and Non-European Civilisations?

1. Can I understand the chronology previous history topics and how the Mayans co-existed?
2. Can I explain what Mayan everyday life was like?
3. Can I explain how Mayan society was organised and how they were ruled?
4. Can I compare the advancements of the Mayans compared to other societies?
5. Can I explain how the Mayans came to an end and what happened to their history?

## Vocabulary











 Chronological	 Co-existed	 Mayans	 Civilisation
 BCE	 AD	 Geography	 Culture
 Trade	 Religious Practice	 Sacrifice	 God
 Hierarchy	 Leader	 Pyramid Structure	 Astronomy
 Calendar	 Cacao	 Significant	 Historian



# What was life like as a Victorian?

1. Can I understand where the Victorians would chronologically fit compared to other topics and people studied?
2. Can I explain why the advancements in Victorian times make it a significant period?
3. Can I explain how everyday life varied between the rich and the poor?
4. Can I compare the Roman and British Empire?
5. Can I evaluate Queen Victoria's leadership?

## Vocabulary


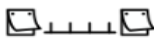

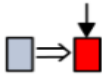
















 Victorian	 Queen Victoria	 Change	 Rapid
 Technology	 Industrial Revolution	 Factories	 Machines
 Transport	 Education	 Society	 Hierarchy
 Empire	 Global	 Powerful	 Perspective



# What effects did the Anglo-Saxons have on British

1. Can I explain who the Anglo-Saxon's were and why they came to Britain?
2. Can I explain what is meant by the Dark Ages?
3. Can I explain how Britain was divided during the Anglo-Saxon times?
4. Can I explain what everyday life would have been like for an Anglo-Saxon?
5. Can I explain the sources we have from Anglo-Saxon Britain?

## Vocabulary














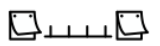


 Civilisation	 Timeline	 Tribe	 Consequence
 Celtic	 Settlements	 Divide	 Boundaries
 County	 Culture	 Leadership	 Invasion
 Christian	 Crafts	 Monks	 Graves
 Treasure	 Discrimination	 Education	 Beliefs



# Why did the Vikings come to Britain and how did they co-exist with the Anglo-Saxons?

1. Can I locate where the Vikings came from and where they fit chronologically?
2. Can I explain Viking everyday life?
3. Can I explain how and why the Vikings came to Britain?
4. Can I explain how the Vikings used raids to attack Britain?
5. Can I explain how the Vikings and Anglo-Saxons co-existed?
6. Can I explain how Britain changed in 1066?

## Vocabulary



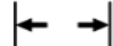

















 Viking	 Longship	 Invade	 Scandinavian
 Co-existence	 Civilisation	 Ruins	 Communication
 Violence	 Raid	 Danelaw	 Monasteries
 Coast	 Era	 Turning Point	 Conqueror



# What are turning points in history? (WWII)

1. Can I explain the different leaders involved in WWII?
2. Can I explain how being an island has always made Britain harder to attack?
3. Can I explain how war was a turning point in different people's everyday life?
4. Can I explain how sources of the war are affected by bias?
5. Can I explain how timelines can show events over years, weeks, days or hours depending on the event?
6. Can I explain why it is important we remember wars?

## Vocabulary











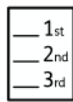

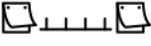

 Wealth	 Views	 Extreme	 Jewish
 Nazi	 Island	 Attack	 European
 Freight	 Turning Point	 Evacuate	 Rationing
 Propaganda	 Persuasive	 bias	 Remembrance
 British Values	 War Records	 Key	 Boarded



# Who is Britain's greatest historical figure?

1. Can I research British historical figures who are significant?
2. Can I compare achievements against each other?
3. Can I explain how a person can cause a turning point?
4. Can I explain my opinion on who is the Greatest historical figure in British History?

## Vocabulary

 Significant	 Positive	 Critically	 Oppressed
 Minority	 Achievements	 Compared	 Sources
 Actions	 Opinion	 Ranking	 Turning Point
 Timeline	 Review		