

SUCCESS  AT



Hallbrook Primary School

Home Learning Policy

Approved/reviewed by	
Hallbrook Local Governing Committee September 2025	
Date of next review	September 2028
Publication:	On website

This policy is reviewed 3 yearly to ensure compliance with current regulations.

Version	Date	Updated by	Summary of changes
V1	September 2025	Headteacher (TB)	Change in approach to homework following consultation with parents. Introduction of week at a glance sheets.

## **Definitions and Aims:**

Home learning is the definition given to tasks and work that are set by school to be completed outside of the school day.

It is school's responsibility to find a balance between providing information for parents and families to be able to support their children with learning whilst also ensuring that children and parents are not overwhelmed with expectations and tasks to be completed outside of the school day.

With our aim of **"We champion every child and inspire them to thrive"**, school appreciates that children need to have enough time outside of the school day to participate in a range of activities for them to develop passions and thrive in a range of settings and skills. These include those run by school and external providers.

Hallbrook aims to provide parents and families with the information that they need to be able to consolidate and support learning whilst making it clear the fundamentals required for parents to help their child succeed.

Hallbrook believes that oracy is a fundamental to succeed in life and that home learning should promote this. It is school's aim to provide parents with the information for them to discuss learning and areas of interest with their child.

It is important that the work, time and effort which staff, parents and children put into home learning is reflected in the impact of the tasks and work set.

Children should learn healthy working routines. They should understand that having pride in the work they have done and sharing it with their family is positive for mental health and wellbeing and that extra support can improve their outlook on school moving forward. They should also understand that school work should be balanced with other social and childhood experiences.

**Reading and sharing written word will always be the most important aspect of the home learning set by school and will have the greatest impact on improving academic outcomes.**

**Consultation, complaints and monitoring:**

The policy has been created by taking into account the views of parental voice (surveys and parent forum), pupil voice and staff voice. The opinions of these stakeholders will be gathered at least annually to ensure that the policy remains fit for purpose. It is the responsibility of the Headteacher to review this and amend the policy accordingly.

If parents and families do not feel the policy is being implemented correctly, this should be first shared with the individual class teacher. This should allow the opportunity for the situation to be resolved. If the situation does not improve, then concerns should be brought to the headteacher so that a solution can be found.

### **What is expected of teachers?**

Teachers are expected to create their year group's **"Week at a glance"** sheet and share it on Class Dojo each Friday by the end of the school day. This will contain the key learning objectives from the week gone by. It will also allow parents to see a range of suggestions of the questions they could ask their children at home and explanations of how to complete certain learning intentions. Teachers will share the key dates for the upcoming week and the **"most important"** box.

Teachers are expected to answer questions on DOJO from parents who want further clarification and make suggestions where needed. They should on a weekly basis check reading diaries to ensure reading is happening regularly and read comments from home. Teachers are expected to make sure the correct reading book is sent home with children. The regularity of this will differ depending on the age of the child and the amount of reading taking place at home.

Teachers are expected to supply the login details to parents and children for the websites they use. Marking of home learning is not expected but teachers should be prepared to look at examples if children have completed a task at home or if a child or adult requests extra support. There will be some children who are working below the year group expectations. It is the class teacher's responsibility to make it clear to parents and families which areas may be slightly different for specific children and the areas these children are working on should be clear in their individual support plans.

### **What is expected of parents / families?**

Parents and families are expected to look at the **"week at a glance"** sheet and as a minimum complete the **"Most important"** section. This will usually be reading three times a week with their child but could also include an extra task.

Ideally, parents would use the sheet to discuss the week with their child. This could include encouraging their child to explain what they have learnt, demonstrate a method that they were taught or retell a story covered in the class. The most important aspect of this is the discussions that takes place and the oracy skills which can be developed as a result of this. This will naturally lead into activities where you could practise a skill, play a memory game or complete some additional research together.

Parents and families can make the decision about when they extend certain discussions based on their child's needs and interests and the other commitments that are taking place that week.

**Parents are expected to sign and date the reading records to show how regularly this is taking place. This allows staff to track progress in reading against how often children are reading. This is important in identifying potential special educational needs.**

Parents should understand that early reading and how it is perceived in the home is a huge predictor of academic success and do their utmost to promote the importance and love of it.

### **What is expected of children?**

Children are expected to have completed the **"most important"** tasks each week as these are fundamental for success. Children will be reminded about the importance of these and staff may have discussions with children about the reasons behind them not being completed if there is a pattern.

Children should actively participate in conversations with their family about what has been covered in school and be prepared to share what was talked about when they return to the classroom.

Children should become responsible for ensuring their reading book and record moves between home and school.

**Holidays:**

Where children go on holiday in term time, the “**Week at a Glance**” sheet will provide information about what has been missed. It is the responsibility of the parent to use this to help their child narrow the gaps which will have been created from missing school.

Holidays are different to situations where school are responsible for delivering the curriculum due to an authorised absence. Although this is learning which may well take place at home, it will be approached in a bespoke manner based on the most appropriate curriculum for the child in the particular situation.