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Hallbrook Primary School

British Values Statement

Approved/reviewed by	
Hallbrook Local Governing Committee	
19 November 2024 V1	
Date of next review	November 2025
Publication:	Website- Statutory

This policy is reviewed annually to ensure compliance with current regulations.

Version	Date	Updated by	Summary of changes
V1	October 2024	Headteacher (TB)	New Statement
V1.2	January 2026	Headteacher (TB)	Addition of new school values and links to British Values.

At Hallbrook Primary School, we value the diversity of the backgrounds of all pupils, families and the wider school community and strongly believe in upholding British values through all aspects of our school provision.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world and the wider world.

What is meant by British values?

Learning about British values forms a key part of children’s spiritual, moral, cultural and social education. The five British values that the Government has identified for schools to focus on are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

How should we help our children prepare for adult life as citizens of Britain?

- Develop their self-confidence and self-esteem.
- Develop their understanding of right and wrong, and their respect for the law.
- Encourage them to take responsibility for their behaviour.
- Encourage involvement in the community and wider society.
- Promote tolerance of and respect for all cultures and faiths.

Our school values



At Hallbrook, our four school values are fundamental to our curriculum and approach to how British Values are included as part of our everyday. Each school value links closely to multiple British Values and allows Hallbrook pupils to understand British Values in a primary school appropriate way.

Children are taught about tolerance and respect through I am free to be me and for you to be you and I ask more to know more. This is delivered through the PSHE and RE curriculum across the school and providing enriching experiences such as cultural and religious visits and guests in school. The No Outsiders curriculum and assemblies provide a safe space for children to learn about and discuss different areas of discrimination to reduce division and prejudice in the school community.

The rule of law is taught through our children's approach to I do the right thing not the easy thing. Children are taught the importance of self-control and mutual respect in the decisions they make. Our approach to behaviour is grounded in restorative conversations and children understanding the impact of their actions on themselves and others.

The curriculum of the school includes links to all British Values and the school values. This allows children to understand the multicultural modern-day Britain that they live in and how this has progressed, changed and developed over time.

Our whole school assemblies are very important to us, and it is here that we regularly uphold the traditional values of empathy, respect and tolerance. These are also taught within formal PSHE, Citizenship and RE lessons and, indeed, the British values of respect, tolerance and empathy are fostered throughout all of our daily interactions: modelled by staff and nurtured in pupils.

Links to policies

- **SMSC Policy:** Reinforces the promotion of British values through SMSC education.
- **Radicalisation, Extremism and Prevent Statement:** Supports activities that counteract extremism.
- **Relationships, Sex Education Policy:** Integrates respect and tolerance for different beliefs.